

### NETIQUETTE







In the large group, keep yourself muted. This helps reduce background noise.

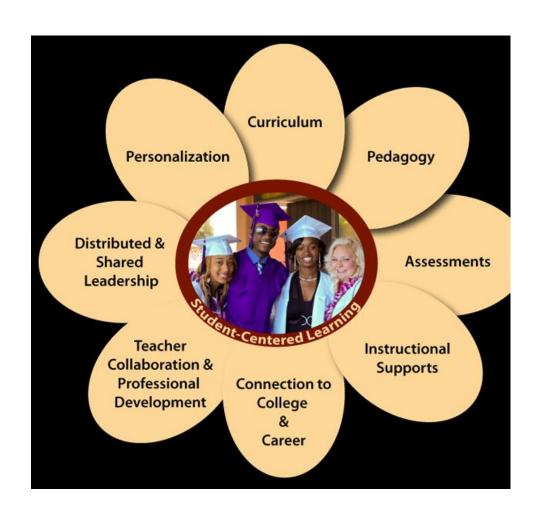
Questions or comments on what is being discussed? Type into chat and they will be addressed during periodic "chat check-ins".

Have grace with yourself and others. We're all figuring this out together!

## WHAT IS OUR FOCUS?

- Student Centered
- Equity
- Access
- Safety

Keep these in mind as we review the plans



https://www.oxnardsd.org/

## SCHOOL FINANCE, INSTRUCTION, AND ACCOUNTABILITY IN THE 2020-21 SCHOOL YEAR (43500)

Instructional Days

Instructional Minutes (43501)

180 days (43504)

180 instructional minutes in *TK* and K.

230 instructional minutes in grades 1 to 3, inclusive.

240 instructional minutes in grades 4 to 12, inclusive.

### EXPECTATIONS FOR INSTRUCTION

Why? What? How?

CALIFORNIA
STATE STANDARDS

First
Instruction

# INSTRUCTIONAL MATERIALS

- Mathematics
  - CMP3
  - My Math
- English Language Arts
  - Wonders
  - Maravillas
  - Study Sync
- Science
  - Mystery Science
  - McGraw Hill Inspire
  - Social Studies
    - K-5 District Created Blended Projects
    - National Geographic
  - ST Math, Lexia, Myon, AR

# DISTANCE LEARNING, FOR BOTH HYBRID AND FULL DISTANCE LEARNING SHALL INCLUDE:

Access to technology and devices

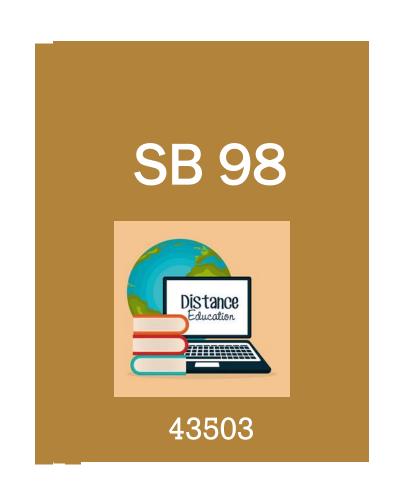
Content aligned to grade level standards at a quality equivalent to inperson

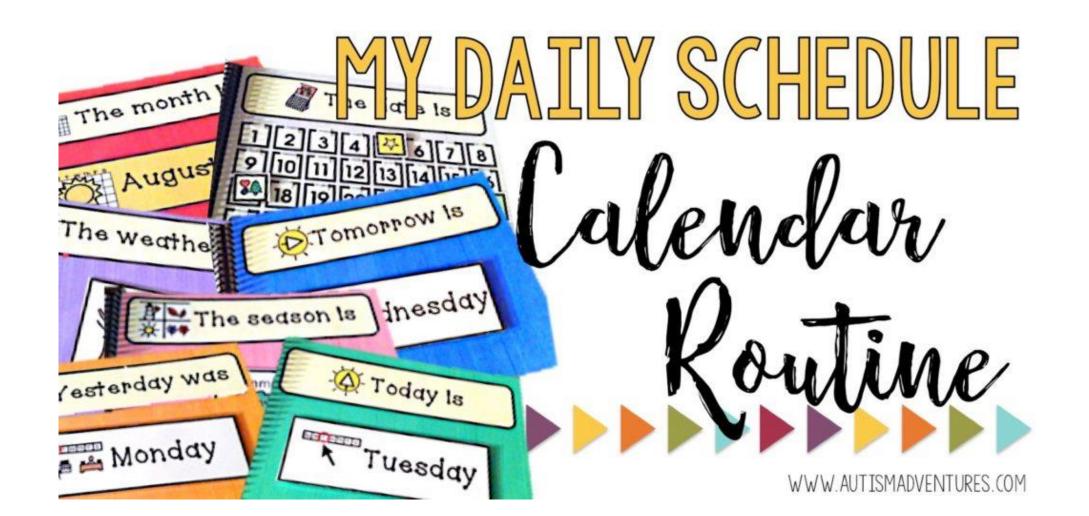
Academic supports and other for students who have special needs

Special Education Services

Designated and Integrated ELD

Daily live instruction





#### RECOMMENDED INSTRUCTIONAL DESIGN FOR DISTANCE LEARNING

### Synchronous

Synchronous learning is the kind of learning that happens in real time. This means that you, your classmates, and your instructor interact in a specific virtual place, through a specific online medium, at a specific time. In other words, it's not exactly anywhere, anyhow, anytime. Methods of synchronous online learning include video conferencing, teleconferencing, live chatting, and live-streaming lectures.

### Asynchronous

Asynchronous learning happens on your schedule. While your instructor will provide materials for reading, lectures for viewing, assignments for completing, and exams for evaluation, you have the ability to access and satisfy these requirements within a flexible time frame. Methods of asynchronous online learning include self-guided lesson modules, streaming video content, virtual libraries, posted lecture notes, and exchanges across discussion boards or social media platforms.

### Independent

Independent Practice essentially asks students to work with little to no assistance. This part of a lesson plan ensures that students have a chance to reinforce skills and synthesize their newly acquired knowledge by completing a task or series of tasks on their own and away from the teacher's direct guidance

#### Distance Learning Schedule General Education Kindergarten

Period/ Day	Monday	Tuesday	Wednesday	Thursday	Friday	
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	
9:00 – 9:25 Synchronous	Language Arts	Language Arts		Language Arts	Language Arts	
9:25 – 9:40 Synchronous/ Asynchronous	Small Group support as needed	Small Group support as needed			Small Group support as needed	Small Group support as needed
9:40 - 10:00	Break	Break	9:00-11:00 Check-in	Break	Break	
10:00 – 10:20 Synchronous	Math	Math	Cneck-in	Math	Math	
10:20 – 10:35 Synchronous/ Asynchronous	Small group Instruction as needed	Small group Instruction as needed		Small group Instruction as needed	Small group Instruction as needed	
10:35 – 11:00 Asynchronous	Science	Science		Science	Science	
11:00 – 11:30 Asynchronous	Social Studies	Social Studies	11:00- 12:20 Planning and Collaboration	Social Studies	Social Studies	
11:30 – 11:50 Asynchronous	PE	PE	Students will be	PE	PE	
11:50 – 12:20 Independent Work	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR	required to work on teacher- assigned asynchronous projects connected back to instruction.	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR	
12:20 – 1:00 Lunch						
1:00 - 2:00			Planning/ Collaboration			
2:00 - 3:00			Office Hour			
3:00 - 4:00	Planning/ Collaboration	Planning/ Collaboration	Staff Meeting	Planning/ Collaboration	Planning/ Collaboration	

<sup>\*</sup>In addition to the check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected back to instruction.



<sup>\*\*</sup>Schedule contains the 180 instructional minutes required by SB98.

## Distance Learning Schedule DLI Spanish Homeroom Kindergarten

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00- 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:20 Synchronous 20 minutes	SLA/SLD	SLA/SLD	9:00-10:00 Check-in	SLA/SLD	SLA/SLD
9:20 – 9:40 Asynchronous 20 minutes	Small Group support as needed	Small Group support as needed	Spanish Teacher	Small Group support as needed	Small Group support as needed
9:40 - 10:00	Break	Break		Break	Break
10:00 – 10:20 Synchronous 20 minutes	ELA/ELD Math	ELA/ELD Math	10:00-11:00	ELA/ELD Math	ELA/ELD Math
10:20 – 10:35 Asynchronous 15 minutes	Small Group support as needed	Small Group support as needed	Check-in English Teacher	Small Group support as needed	Small Group support as needed
10:35 – 10:45 Independent Work 10 minutes	ST Math	ST Math	reaction	ST Math	ST Math
10:45-10:55					
Asynchronous 10 minutes	PE	PE	11:00- 12:20 Planning and	PE	PE
	PE Social Studies	PE Social Studies	Planning and Collaboration Students will be	PE Science	PE Science
10 minutes 10:55 – 11:15 Asynchronous		. =	Planning and Collaboration Students will be required to work on teacher- assigned asynchronous	· <del>-</del>	
10 minutes 10:55 – 11:15 Asynchronous 20 minutes 11:15 – 11:45 Independent Work	Social Studies  Lexia  AR-English	Social Studies  Lexia  AR-English	Planning and Collaboration  Students will be required to work on teacherassigned	Science Lexia AR-English	Science Lexia AR-English
10 minutes 10:55 - 11:15 Asynchronous 20 minutes 11:15 - 11:45 Independent Work 30 minutes 11:45 - 12:20 Independent Work	Social Studies  Lexia  AR-English  MyOn  AR-Spanish  MyOn	Social Studies  Lexia  AR-English  MyOn  AR-Spanish  MyOn	Planning and Collaboration  Students will be required to work on teacherassigned asynchronous projects connected back	Science  Lexia  AR-English  MyOn  AR-Spanish  MyOn	Science  Lexia  AR-English  MyOn  AR-Spanish  MyOn
10 minutes 10:55 - 11:15 Asynchronous 20 minutes 11:15 - 11:45 Independent Work 30 minutes 11:45 - 12:20 Independent Work 35 minutes 12:20 - 1:00	Social Studies  Lexia  AR-English  MyOn  AR-Spanish  MyOn	Social Studies  Lexia  AR-English  MyOn  AR-Spanish  MyOn	Planning and Collaboration  Students will be required to work on teacherassigned asynchronous projects connected back	Science  Lexia  AR-English  MyOn  AR-Spanish  MyOn	Science  Lexia  AR-English  MyOn  AR-Spanish  MyOn
10 minutes 10:55 - 11:15 Asynchronous 20 minutes 11:15 - 11:45 Independent Work 30 minutes 11:45 - 12:20 Independent Work 35 minutes 12:20 - 1:00 Lunch	Social Studies  Lexia  AR-English  MyOn  AR-Spanish  MyOn	Social Studies  Lexia  AR-English  MyOn  AR-Spanish  MyOn	Planning and Collaboration  Students will be required to work on teacherassigned asynchronous projects connected back to instruction.	Science  Lexia  AR-English  MyOn  AR-Spanish  MyOn	Science  Lexia  AR-English  MyOn  AR-Spanish  MyOn



## Distance Learning DLI Spanish Teacher Schedule Kindergarten

\*Group 1 refers to rostered students

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00- 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:20 Synchronous 20 minutes	SLA/SLD Group 1	SLA/SLD Group 1	9:00-10:00	SLA/SLD Group 1	SLA/SLD Group 1
9:20 – 9:40 Asynchronous 20 minutes	Small Group support as needed Group 1	Small Group support as needed Group 1	Check-in Group 1	Small Group support as needed Group 1	Small Group support as needed Group 1
9:40 - 10:00					
10:00 – 10:20 Synchronous 20 minutes	SLA/SLD Group 2	SLA/SLD Group 2		SLA/SLD Group 2	SLA/SLD Group 2
10:20 – 10:35 Asynchronous 15 minutes	Small Group support as needed Group 2	Small Group support as needed Group 2	10:00-11:00 Check-in Group 2	Small Group support as needed Group 2	Small Group support as needed Group 2
10:35 – 10:45 Independent Work 10 minutes	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance		Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
10:45-10:55 Asynchronous 10 minutes	PE Group 1	PE Group 1	11:00- 12:20	PE Group 1	PE Group 1
10:55 – 11:15 Asynchronous 20 minutes	Social Studies Group 1	Social Studies Group 1	Planning and Collaboration	Social Studies Group 2	Social Studies Group 2
11:15 – 11:45 Independent Work 30 minutes	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance	Students will be required to work on teacher- assigned	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
11:45 – 12:20 Independent Work 35 minutes	AR-Spanish MyOn Videos Group 1 & 2 Feedback Support and Guidance	AR-Spanish MyOn Videos Group 1 & 2 Feedback Support and Guidance	assigned asynchronous projects connected back to instruction.	AR-Spanish MyOn Videos Group 1 & 2 Feedback Support and Guidance	AR-Spanish MyOn Videos Group 1 & 2 Feedback Support and Guidance
12:20 - 1:00					
1:00 – 2:00			Planning/ Collaboration		
2:00 - 3:00			Office Hour		
3:00 - 4:00	Planning/ Collaboration	Planning/ Collaboration	Staff Meeting	Planning/ Collaboration	Planning/ Collaboration

#### Distance Learning DLI English Teacher Schedule Kindergarten

\*Group 1 refers to rostered students

Paried/Pare	Mandau	Tuesday	Medanda	Thomas	Estates
Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00- 9:00	Protected Teacher	Protected Teacher	Protected Teacher	Protected Teacher	Protected Teacher
8.00- 9.00	Planning	Planning	Planning	Planning	Planning
9:00 - 9:20	ELA/ELD	ELA/ELD		ELA/ELD	ELA/ELD
Synchronous	Math	Math		Math	Math
20 minutes	Group 1	Group 1	9:00-10:00	Group 1	Group 1
20 minutes	Small Group	Small Group	Check-in	Small Group	Small Group
9:20 - 9:40	support as	support as	Group 1	support as	support as
Asynchronous			Group 1		
20 minutes	needed	needed		needed	needed
	Group 1	Group 1		Group 1	Group 1
9:40 - 10:00					
10:00 - 10:20	ELA/ELD	ELA/ELD		ELA/ELD	ELA/ELD
Synchronous	Math	Math		Math	Math
20 minutes	Group 2	Group 2		Group 2	Group 2
10:20 - 10:35	Small Group	Small Group	10:00-11:00	Small Group	Small Group
Asynchronous	support as	support as	Check-in	support as	support as
15 minutes	needed	needed	Group 2	needed	needed
15 minutes	Group 2	Group 2		Group 2	Group 2
10:35 - 10:45	ST Math	ST Math		ST Math	ST Math
Independent Work	Group 1&2	Group 1 & 2		Group 1 & 2	Group 1 & 2
10 minutes	Feedback, Support and Guidance	Feedback, Support and Guidance		Feedback, Support and Guidance	Feedback, Support and Guidance
	and Guidance	and dutuance		and duidance	and dutuance
10:45-10:55	PE	PE		PE	PE
Asynchronous	Group 1	Group 1		Group 1	Group 1
10 minutes			11:00- 12:20		
10:55 - 11:15	Science	Science	Planning and	Science	Science
Asynchronous	Group 1	Group 1	Collaboration	Group 2	Group 2
20 minutes	Gloup I	Gloup 1		Group 2	Group 2
	Lexia	Lexia	Students will be	Lexia	Lexia
11:15 - 11:45	AR-English	AR-English	required to work	AR-English	AR-English
Independent Work	MyOn	MyOn	on teacher-	MyOn	MyOn
30 minutes	Group 1 & 2	Group 1 & 2	assigned asynchronous	Group 1 & 2	Group 1 & 2
	Feedback, Support and Guidance	Feedback, Support and Guidance	projects	Feedback, Support and Guidance	Feedback, Support and Guidance
	and Guidance	and Guidance	connected back	and Guidance	and Guidance
11:45 - 12:20	Group 1 & 2	Group 1 & 2	to instruction.	Group 1 & 2	Group 1 & 2
Independent Work	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
35 minutes	and Guidance	and Guidance		and Guidance	and Guidance
12:20 - 1:00	Lucado	Londo	Locale	Louish	Londo
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 2:00			Planning/ Collaboration		
2:00 - 3:00			Office Hour		
3:00 - 4:00	Planning/ Collaboration	Planning/ Collaboration	Staff Meeting	Planning/ Collaboration	Planning/ Collaboration

## Distance Learning DLI Self-Contained Teacher Schedule Kindergarten

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Period/Day	Protected	Protected	wednesday	Protected	Friday
	Teacher	Teacher	Protected	Teacher	Protected
8:00- 9:00	Planning	Planning	Teacher	Planning	Teacher
	riaiiiiiig	Fidililing	Planning	riaiiiiiig	Planning
9:00 - 9:20					
Synchronous	SLA/SLD	SLA/SLD	9:00-10:00	SLA/SLD	SLA/SLD
20 minutes			Check-in		
9:20 - 9:40	Small Group	Small Group	Spanish	Small Group	Small Group
Asynchronous	support as	support as	Teacher	support as	support as
20 minutes	needed	needed		needed	needed
9:40 - 10:00					
10:00 - 10:20	ELA/ELD	ELA/ELD		ELA/ELD	ELA/ELD
Synchronous	ELA/ELD	ELA/ELD		ELA/ELD	ELA/ELD
20 minutes	Math	Math		Math	Math
10:20 - 10:35	Small Group	Small Group	10:00-11:00	Small Group	Small Group
Asynchronous	support as	support as	Check-in	support as	support as
15 minutes	needed	needed	English Teacher	needed	needed
10:35 - 10:45	ST Math	ST Math	Teacher	ST Math	ST Math
Independent Work	ST Math Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
10 minutes	and Guidance	and Guidance		and Guidance	and Guidance
10:45-10:55					
Asynchronous	PE	PE		PE	PE
10 minutes					
10:55 - 11:15	Social Studies	Social Studies	11:00- 12:20	Science	Science
Asynchronous	Feedback, Support	Feedback, Support	Planning and	Feedback, Support	Feedback, Support
20 minutes	and Guidance	and Guidance	Collaboration	and Guidance	and Guidance
	Lexia	Lexia	Students will be	Lexia	Lexia
11:15 - 11:45	AR-English	AR-English	required to work	AR-English	AR-English
Independent Work	MyOn	MyOn	on teacher-	MyOn	MyOn
30 minutes	Feedback, Support and Guidance	Feedback, Support and Guidance	assigned asynchronous	Feedback, Support and Guidance	Feedback, Support and Guidance
	AR-Spanish	AR-Spanish	projects	AR-Spanish	AR-Spanish
11:45 - 12:20	MyOn	MyOn	connected back to instruction.	MyOn	MyOn
Independent Work	Videos	Videos	to instruction.	Videos	Videos
35 minutes	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
	and Guidance	and Guidance		and Guidance	and Guidance
12:20 - 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
Lunch					
1:00 - 2:00			Planning/		
			Collaboration		
2:00 - 3:00			Office Hour		
	Planning/	Planning/		Planning/	Planning/
3:00 - 4:00	Collaboration	Collaboration	Staff Meeting	Collaboration	Collaboration
		Collaboration	l	Collabolation	Collaboration



#### Grades 1-3

#### Distance Learning Schedule General Education Grades 1-3

Period/ Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 Synchronous	Language Arts	Language Arts		Language Arts	Language Arts
9:30 – 9:50 Synchronous/ Asynchronous	Small Group support as needed	Small Group support as needed		Small Group support as needed	Small Group support as needed
9:50 – 10:00 Break			9:00-11:00 Check-in		
10:00 – 10:30 Synchronous	Math	Math		Math	Math
10:30- 10:50 Synchronous/ Asynchronous	Small group Instruction as needed	Small group Instruction as needed		Small group Instruction as needed	Small group Instruction as needed
10:50-11:00 Break					
11:00-12:20	Teacher Planning	Teacher Planning	11:00- 12:20 Planning and Collaboration	Teacher Planning	Teacher Planning
11:00- 11:40 Asynchronous	Science	Science	Students will be required to work on teacher- assigned	Science	Science
11:40 – 12:20 Asynchronous	Social Studies	Social Studies	asynchronous projects connected back to instruction.	Social Studies	Social Studies
12:20- 1:00 Lunch					
1:00- 1:20 Asynchronous	Math/ELA/Art/PE	Math/ELA/Art/PE	1:00-2:00	Math/ELA/Art/PE	Math/ELA/Art/PE
1:20 – 1:50 Independent Work	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR	Planning and Collaboration	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR
2:00-3:00			Office Hour		
3:00-4:00	Planning and Collaboration	Planning and Collaboration	Staff Meeting	Planning and Collaboration	Planning and Collaboration

<sup>\*</sup>In addition to the check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected back to instruction.

## Distance Learning Schedule DLI Grades 1-3 Spanish Homeroom

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00	Protected Teacher	Protected Teacher	Protected Teacher	Protected Teacher	Protected Teacher
	Planning	Planning	Planning	Planning	Planning
9:00 – 9:30					
Synchronous	CLA/CLD	014/015		014/015	CLA/CLD
,	SLA/SLD	SLA/SLD		SLA/SLD	SLA/SLD
30 minutes			9:00-10:00		
9:30 - 9:50			Check-In		
Asynchronous	Small Group support	Small Group support	Spanish Teacher	Small Group support	Small Group support
20	as needed	as needed		as needed	as needed
20 minutes 9:50 – 10:00					
9:50 – 10:00 Break	Break	Break		Break	Break
10:00 – 10:30					
Synchronous	ELA/ELD	ELA/ELD		ELA/ELD	ELA/ELD
Synchronous	Math	Math		Math	Math
30 minutes					
10:30 - 10:50			10:00-11:00		
Asynchronous	Small group	Small group	Check-In	Small group	Small group
	Instruction as needed	Instruction as needed	English Teacher	Instruction as needed	Instruction as needed
20 minutes	as needed	as needed		as needed	as needed
10:50-11:00	Break	Break		Break	Break
Break	break	Dieak		Dieak	bleak
11:00 - 11:25					
Asynchronous	Science or Social	Science or Social		Science or Social	Science or Social
25 minutes	Studies	Studies		Studies	Studies
25 minutes 11:25-11:35					
Asynchronous					
Asylicinolious	PE	PE		PE	PE
10 minutes			11:00-12:20		
11:30 - 12:00			Collaboration		
Asynchronous	Science or Social	Science or Social		Science or Social	Science or Social
	Studies	Studies		Studies	Studies
25 minutes					
12:00-12:20					
Independent	ST Math	ST Math		ST Math	ST Math
20.44					
20 Minutes					
12:20-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 1:25					
Independent Work	Lexia	Lexia		Lexia	Lexia
maependent work	AR-English	AR-English		AR-English	AR-English
25 Minutes	MyOn	MyOn	1:00-2:00	MyOn	MyOn
1:25-1:50	40.0	10.0	Planning and	10.0	10.0
Independent Work	AR-Spanish	AR-Spanish	Collaboration	AR-Spanish	AR-Spanish
	Videos	Videos		Videos	Videos
25 Minutes	MyOn	MyOn		MyOn	MyOn
2:00-3:00			Office Hour		
3:00-4:00	Planning and	Planning and	Planning and	Planning and	Planning and
	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration

<sup>\*</sup> In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected back to instruction.

<sup>\*\*</sup>Schedule contains the 230 instructional minutes required by SB98.

<sup>\*\*</sup>Schedule contains the 230 instructional minutes required by SB98.

## Distance Learning DLI Spanish Teacher Schedule Grades 1-3

\*Group 1 refers to rostered students

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00	Protected Teacher				
	Planning	Planning	Planning	Planning	Planning
9:00 - 9:30					
Synchronous	SLA/SLD	SLA/SLD		SLA/SLD	SLA/SLD
	Group 1	Group 1		Group 1	Group 1
30 minutes			9:00-10:00		
9:30 - 9:50	Small Group support	Small Group support	Check-In	Small Group support	Small Group support
Asynchronous	as needed	as needed	Group 1	as needed	as needed
20 minutes	Group 1	Group 1		Group 1	Group 1
9:50 - 10:00					
10:00 - 10:30					
Synchronous	SLA/SLD	SLA/SLD		SLA/SLD	SLA/SLD
	Group 2	Group 2		Group 2	Group 2
30 minutes 10:30 – 10:50			10:00-11:00 Check-In		
Asynchronous	Small Group support	Small Group support	Group 2	Small Group support	Small Group support
Asyliciliolous	as needed	as needed	Gloup 2	as needed	as needed
20 minutes	Group 2	Group 2		Group 2	Group 2
10:50-11:00					
11:00 - 11:25	Group 1 & 2	Group 1 & 2		Group 1 & 2	Group 1 & 2
Asynchronous	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
25 minutes	and Guidance	and Guidance		and Guidance	and Guidance
11:25-11:35					
Asynchronous	PE	PE		PE	PE
	Group 1	Group 1		Group 1	Group 1
10 minutes			11:00-12:20		
11:30 - 12:00	Science or Social	Science or Social	Collaboration	Science or Social	Science or Social
Asynchronous	Studies Group 1 & 2	Studies Group 1 & 2		Studies Group 1 & 2	Studies Group 1 & 2
25 minutes	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
	and Guidance	and Guidance		and Guidance	and Guidance
12:00-12:20	Group 1 & 2	Group 1 & 2		Group 1 & 2	Group 1 & 2
Independent	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
20 Minutes	and Guidance	and Guidance		and Guidance	and Guidance
20 Minutes 12:20-1:00					
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 1:25	Group 1 & 2	Group 1 & 2		Group 1 & 2	Group 1 & 2
Independent Work	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
	and Guidance	and Guidance		and Guidance	and Guidance
25 Minutes 1:25-1:50	AD Coonish	AD Coonish	1:00-2:00	AD Coonish	AD Coonich
1:25-1:50 Independent Work	AR-Spanish Videos	AR-Spanish Videos	Planning and	AR-Spanish Videos	AR-Spanish Videos
acpendent Front	MyOn	MyOn	Collaboration	MyOn	MyOn
25 Minutes	Group 1 & 2	Group 1 & 2		Group 1 & 2	Group 1 & 2
	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
200200	and Guidance	and Guidance	000000	and Guidance	and Guidance
2:00-3:00	Dispoise and	Diagning and	Office Hour	Diagning and	Diseries and
3:00-4:00	Planning and Collaboration				
	Collaboration	Collabol attori	Collaboration	Collabol attoil	Collaboration

## Distance Learning Schedule DLI English Teacher Schedule Grades 1-3

\*Group 1 refers to rostered students

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00	Protected Teacher	Protected Teacher	Protected Teacher	Protected Teacher	Protected Teacher
	Planning	Planning	Planning	Planning	Planning
9:00 - 9:30	ELA/ELD	ELA/ELD		ELA/ELD	ELA/ELD
Synchronous	Math	Math		Math	Math
30 minutes	Group 1	Group 1		Group 1	Group 1
9:30 - 9:50	Small group	Small group	9:00-10:00	Small group	Small group
Asynchronous	Instruction	Instruction	Check-In	Instruction	Instruction
,	as needed	as needed	Group 1	as needed	as needed
20 minutes	Group 1	Group 1		Group 1	Group 1
9:50 - 10:00					
10:00 - 10:30	ELA/ELD	ELA/ELD		ELA/ELD	ELA/ELD
Synchronous	Math	Math		Math	Math
	Group 2	Group 2		Group 2	Group 2
30 minutes			10:00-11:00		
10:30 - 10:50 Asynchronous	Small group Instruction	Small group Instruction	Check-In	Small group Instruction	Small group Instruction
Asylicinolous	as needed	as needed	Group 2	as needed	as needed
20 minutes	Group 2	Group 2		Group 2	Group 2
10:50-11:00					
11:00 - 11:25	Science or Social	Science or Social		Science or Social	Science or Social
Asynchronous	Studies	Studies		Studies	Stience or Social Studies
	Group 1 & 2	Group 1 & 2		Group 1 & 2	Group 1 & 2
25 minutes					
11:25-11:35 Asynchronous	PE	PE		PE	PE
10 minutes	Group 1	Group 1		Group 1	Group 1
11:35 - 12:00			11:00-12:20		
Asynchronous	Group 1 & 2	Group 1& 2	Collaboration	Group 1 & 2	Group 1 & 2
	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
25 minutes	and Guidance	and Guidance		and Guidance	and Guidance
12:00-12:20	ST Math	ST Math		ST Math	ST Math
Independent	Group 1 & 2	Group 1 & 2		Group 1 & 2	Group 1 & 2
20 Minutes	Feedback, Support and Guidance	Feedback, Support and Guidance		Feedback, Support and Guidance	Feedback, Support and Guidance
12:20-1:00	Locate	Locale	Lunch	Location	Londo
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 1:25	Lexia	Lexia		Lexia	Lexia
Independent Work	AR-English	AR-English		AR-English	AR-English
25.44	MyOn	MyOn		MyOn	MyOn
25 Minutes	Group 1 & 2	Group 1 & 2	1:00-2:00	Group 1 & 2	Group 1 & 2
	Feedback, Support and Guidance	Feedback, Support and Guidance	Planning and	Feedback, Support and Guidance	Feedback, Support and Guidance
1:25-1:50	Group 1 & 2	Group 1 & 2	Collaboration	Group 1 & 2	Group 1 & 2
Independent Work	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
25 Minutes	and Guidance	and Guidance		and Guidance	and Guidance
2:00-3:00	1		Office Hour		
					Bloodingood
3:00-4:00	Planning and	Planning and	Planning and	Planning and	Planning and

<sup>\*</sup> In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected back to instruction.

<sup>\*\*</sup>Schedule contains the 230 instructional minutes required by SB98.

## Distance Learning Schedule DLI Self-Contained Teacher Schedule Grades 1-3

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00	Protected Teacher	Protected Teacher	Protected Teacher	Protected Teacher	Protected Teacher
	Planning	Planning	Planning	Planning	Planning
9:00 - 9:30					
Synchronous	SLA/SLD	SLA/SLD		SLA/SLD	SLA/SLD
30 minutes			9:00-10:00		
9:30 - 9:50			Check-In		
Asynchronous	Small Group support as needed	Small Group support as needed	Spanish Teacher	Small Group support as needed	Small Group support as needed
20 minutes					
9:50 - 10:00					
10:00 – 10:30 Synchronous	ELA/ELD	ELA/ELD		ELA/ELD	ELA/ELD
Synchronous	Math	Math		Math	Math
30 minutes	Iviatri	Math	10:00-11:00	Math	Math
10:30 - 10:50			Check-In		
Asynchronous	Small group	Small group	English Teacher	Small group	Small group
Asjiiciiioiious	Instruction	Instruction	English reacher	Instruction	Instruction
20 minutes	as needed	as needed		as needed	as needed
10:50-11:00			'		
11:00 - 11:25	Science or Social	Science or Social		Science or Social	Science or Social
Asynchronous	Studies	Studies		Studies	Studies
	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
25 minutes	and Guidance	and Guidance		and Guidance	and Guidance
11:25-11:35					
Asynchronous	PE	PE		PE	PE
10 minutes			11:00-12:20		
11:30 - 12:00	Science or Social	Science or Social	Collaboration	Science or Social	Science or Social
Asynchronous	Studies	Studies		Studies	Studies
25 minutes	Feedback, Support and Guidance	Feedback, Support and Guidance		Feedback, Support and Guidance	Feedback, Support and Guidance
12:00-12:20					
Independent	ST Math	ST Math		ST Math	ST Math
писреписи	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
20 Minutes	and Guidance	and Guidance		and Guidance	and Guidance
12:20-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 1:25	Lexia	Lexia		Lexia	Lexia
Independent Work	AR-English	AR-English		AR-English	AR-English
	MyOn	MyOn		MyOn	MyOn
25 Minutes	Feedback, Support	Feedback, Support	1:00-2:00	Feedback, Support	Feedback, Support
	and Guidance	and Guidance	Planning and	and Guidance	and Guidance
1:25-1:50	AR-Spanish	AR-Spanish	Collaboration	AR-Spanish	AR-Spanish
Independent Work	Videos MvOn	Videos MvOn		Videos MvOn	Videos MyOn
25 Minutes	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
23 Millutes	and Guidance	and Guidance		and Guidance	and Guidance
2:00-3:00		Jine Sellenine	Office Hour	Jim Guidance	and deliberate
3:00-4:00	Planning and	Planning and	Planning and	Planning and	Planning and

<sup>\*</sup> In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected back to instruction.



<sup>\*\*</sup>Schedule contains the 230 instructional minutes required by SB98.

#### Distance Learning Schedule General Education Grades 4-5

Period/ Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 Synchronous	Language Arts	Language Arts		Language Arts	Language Arts
9:30 – 9:50 Synchronous/ Asynchronous	Small Group support as needed	Small Group support as needed		Small Group support as needed	Small Group support as needed
9:50 – 10:00 Break			9:00-11:00 Check-in		
10:00 – 10:30 Synchronous	Math	Math		Math	Math
10:30- 10:50 Synchronous/ Asynchronous	Small group Instruction as needed	Small group Instruction as needed		Small group Instruction as needed	Small group Instruction as needed
10:50-11:00 Break					
11:00-12:20	Teacher Planning	Teacher Planning	11:00- 12:20 Planning and Collaboration	Teacher Planning	Teacher Planning
11:00- 11:40 Asynchronous	Science	Science	Students will be required to work on teacher-	Science	Science
11:40 – 12:20 Asynchronous	Social Studies	Social Studies	assigned asynchronous projects connected back to instruction.	Social Studies	Social Studies
12:20- 1:00 Lunch					
1:00- 1:20 Asynchronous	Math/ELA/Art/PE	Math/ELA/Art/PE		Math/ELA/Art/PE	Math/ELA/Art/PE
1:20 – 2:00 Independent Work	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR	1:00-2:00 Planning and Collaboration	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR
2:00 - 3:00			Office Hour		
3:00- 4:00	Planning and Collaboration	Planning and Collaboration	Staff Meeting	Planning and Collaboration	Planning and Collaboration

<sup>\*</sup>In addition to the check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected back to instruction.

## Distance Learning Schedule DLI Grades 4-5 Spanish Homeroom

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00- 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 Synchronous 30 minutes	SLA/SLD	SLA/SLD	9:00-10:00	SLA/SLD	SLA/SLD
9:30 – 9:50 Asynchronous	Small Group support as needed	Small Group support as needed	Check-In Spanish Teacher	Small Group support as needed	Small Group support as needed
20 minutes 9:50 – 10:00	Break	Break		Break	Break
10:00 –10:30 Synchronous	ELA/ELD Math	ELA/ELD Math		ELA/ELD Math	ELA/ELD Math
30 minutes 10:30 – 10:50 Asynchronous 20 minutes	Small group Instruction as needed	Small group Instruction as needed	10:00-11:00 Check-In English Teacher	Small group Instruction as needed	Small group Instruction as needed
10:50-11:00 Break	Break	Break		Break	Break
11:00 – 11:25 Asynchronous	Social Studies or Science	Social Studies or Science		Social Studies or Science	Social Studies or Science
25 minutes					
11:25-11:35 Asynchronous	PE	PE	11:00-12:20 Planning and	PE	PE
11:35-12:00 Asynchronous	Social Studies or Science	Social Studies or Science	Collaboration	Social Studies or Science	Social Studies or Science
12:00-12:20 Independent	ST Math	ST Math		ST Math	ST Math
12:20 – 1:00 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 1:20 Independent Work	Lexia AR-English MyOn	Lexia AR-English MyOn	1:00-2:00	Lexia AR-English MyOn	Lexia AR-English MyOn
1:20 – 2:00 Independent Work	AR-Spanish Videos MyOn	AR-Spanish Videos MyOn	Planning and Collaboration	AR-Spanish Videos MyOn	AR-Spanish Videos MyOn
2:00-3:00			Office Hours		
3:00-4:00	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration

<sup>\*</sup> In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected to instruction.

<sup>\*\*</sup>Schedule contains the 240 instructional minutes required by SB98.

<sup>\*\*</sup>Schedule contains the 240 instructional minutes required by SB98.

#### Distance Learning DLI Spanish Grades 4-5

\*Group 1 refers to rostered students

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
	Protected Teacher	Protected Teacher	Protected Teacher	Protected Teacher	Protected Teacher
8:00- 9:00	Planning	Planning	Planning	Planning	Planning
9:00 - 9:30					
Synchronous	SLA/SLD Group 1	SLA/SLD Group 1		SLA/SLD Group 1	SLA/SLD Group 1
30 minutes	Group 1	Group 1	9:00-10:00	Group 1	Group 1
9:30 - 9:50	Small Group	Small Group	Check-In	Small Group	Small Group
Asynchronous	support as needed	support as needed	Group 1	support as needed	support as needed
20 minutes	Group 1	Group 1		Group 1	Group 1
9:50 - 10:00	Break	Break	•	Break	Break
10:00 -10:30					
Synchronous	SLA/SLD	SLA/SLD		SLA/SLD	SLA/SLD
	Group 2	Group 2		Group 2	Group 2
30 minutes 10:30 – 10:50			10:00-11:00 Check-In		
Asynchronous	Small Group	Small Group	Group 2	Small Group	Small Group
	support as needed	support as needed	0.000	support as needed	support as needed
20 minutes	Group 2	Group 2		Group 2	Group
10:50-11:00	Break	Break		Break	Break
11:00 - 11:25	Group 1 & 2	Group 1 & 2		Group 1 & 2	Group 1 & 2
Asynchronous	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
25 minutes	and Guidance	and Guidance		and Guidance	and Guidance
11:25-11:35					
Asynchronous	PE	PE		PE	PE
10 minutes	Group 1	Group 1	11:00-12:20	Group 1	Group 1
11:35-12:00	Social Studies or	Social Studies or	Planning and Collaboration	Social Studies or	Social Studies or
Asynchronous	Science	Science	Collaboration	Science	Science
Asynchronous	Group 1 & 2	Group 1 & 2		Group 1 & 2	Group 1 & 2
25 minutes	Feedback, Support and Guidance	Feedback, Support and Guidance		Feedback, Support and Guidance	Feedback, Support and Guidance
12:00-12:20			Ī		
Independent	Group 1 & 2 Feedback, Support	Group 1 & 2 Feedback, Support		Group 1 & 2 Feedback, Support	Group 1 & 2 Feedback, Support
20 minutes	and Guidance	and Guidance		and Guidance	and Guidance
20 minutes 12:20 – 1:00					
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 1:20	Group 1 & 2	Group 1 & 2		Group 1 & 2	Group 1 & 2
Independent Work	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
20 minutes	and Guidance	and Guidance	1:00-2:00	and Guidance	and Guidance
1:20 - 2:00			Planning and		
Independent Work	AR-Spanish	AR-Spanish	Collaboration	AR-Spanish	AR-Spanish
	Videos MyOn	Videos MyOn		Videos MyOn	Videos MyOn
40 minutes	MyOn	MyOn		WIYOH	WIYOH
2:00-3:00	Office Hours				
3:00-4:00	Planning and	Planning and	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration
3:00-4:00	Collaboration	Collaboration			

#### Distance Learning Schedule DLI English Teacher Schedule Grades 4-5

\*Group 1 refers to rostered students

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00- 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 Synchronous 30 minutes	ELA/ELD Math <b>Group 1</b>	ELA/ELD Math Group 1	9:00-10:00	ELA/ELD Math <b>Group 1</b>	ELA/ELD Math Group 1
9:30 – 9:50 <b>Asynchronous</b> 20 minutes 9:50 – 10:00	Small group Instruction as needed Group 1	Small group Instruction as needed Group 1	Check-In Group 1	Small group Instruction as needed Group 1	Small group Instruction as needed Group 1
10:00 –10:30 Synchronous 30 minutes	ELA/ELD Math Group 2	ELA/ELD Math Group 2	10:00-11:00	ELA/ELD Math Group 2	ELA/ELD Math Group 2
10:30 – 10:50 Asynchronous 20 minutes	Small group Instruction as needed Group 2	Small group Instruction as needed Group 2	Check-In Group 2	Small group Instruction as needed Group 2	Small group Instruction as needed Group 2
10:50-11:00 11:00 – 11:25 Asynchronous	Social Studies or Science Group 1 & 2	Social Studies or Science Group 1 & 2		Social Studies or Science Group 1 & 2	Social Studies or Science Group 1 & 2
25 minutes 11:25-11:35 Asynchronous 10 minutes	PE Group 1	PE Group 1	11:00-12:20 Planning and	PE Group 1	PE Group 1
11:35-12:00 Asynchronous 25 minutes	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance	Collaboration	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
12:00-12:20 Independent 20 minutes	ST Math Group 1 & 2 Feedback, Support and Guidance	ST Math Group 1 & 2 Feedback, Support and Guidance		ST Math Group 1 & 2 Feedback, Support and Guidance	ST Math Group 1 & 2 Feedback, Support and Guidance
12:20 – 1:00 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 1:20 Independent Work 20 minutes	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance	1:00-2:00 Planning and	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance
1:20 – 2:00 Independent Work 40 minutes	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance	Collaboration	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
2:00-3:00			Office Hours		
3:00-4:00	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration

<sup>\*</sup> In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected to instruction.

<sup>\*</sup> In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected to instruction.

<sup>\*\*</sup>Schedule contains the 240 instructional minutes required by SB98.

<sup>\*\*</sup>Schedule contains the 240 instructional minutes required by SB98.

## Distance Learning Schedule DLI Self-Contained Teacher Schedule Grades 4-5

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
	Protected Teacher	Protected Teacher	Protected Teacher	Protected Teacher	Protected Teacher
8:00- 9:00	Planning	Planning	Planning	Planning	Planning
9:00 - 9:30					
Synchronous	CLA/CLD	CLA/CLD		CLA/CLD	CLA/CLD
	SLA/SLD	SLA/SLD		SLA/SLD	SLA/SLD
30 minutes			9:00-10:00		
9:30 – 9:50 Asynchronous	Small Group	Small Group	Check-In	Small Group	Small Group
Asynchronous	support as needed	support as needed		support as needed	support as needed
20 minutes	33,701.001.0000			337731131131	3377011331133113
9:50 - 10:00					
10:00 -10:30					
Synchronous	ELA/ELD	ELA/ELD		ELA/ELD	ELA/ELD
30 minutes	Math	Math	10:00-11:00	Math	Math
10:30 - 10:50			10:00-11:00 Check-In		
Asynchronous	Small group	Small group	CHECK III	Small group	Small group
,	Instruction as needed	Instruction as needed		Instruction as needed	Instruction as needed
20 minutes	as needed	as needed		as needed	as needed
10:50-11:00					
11:00 - 11:25	Social Studies or	Social Studies or		Social Studies or	Social Studies or
Asynchronous	Science Feedback, Support	Science Feedback, Support		Science Feedback, Support	Science Feedback, Support
25 minutes	and Guidance	and Guidance		and Guidance	and Guidance
11:25-11:35					
Asynchronous	PE	PE		PE	PE
40			11:00-12:20		
10 minutes 11:35-12:00	Social Studies or	Social Studies or	Planning and Collaboration	Social Studies or	Social Studies or
Asynchronous	Science	Science	Comporation	Science	Science
,	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
25 minutes	and Guidance	and Guidance		and Guidance	and Guidance
12:00-12:20	ST Math	ST Math		ST Math	ST Math
Independent	Feedback, Support	Feedback, Support		Feedback, Support	Feedback, Support
20 minutes	and Guidance	and Guidance		and Guidance	and Guidance
12:20 - 1:00	Lorente	Lorente	Lucak	Lucak	Lucak
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 - 1:20	Lexia	Lexia		Lexia	Lexia
Independent Work	AR-English	AR-English		AR-English	AR-English
	MyOn Feedback, Support	MyOn Feedback, Support		MyOn Feedback, Support	MyOn Feedback, Support
20 minutes	and Guidance	and Guidance	1:00-2:00 Planning and	and Guidance	and Guidance
1:20 - 2:00	AR-Spanish	AR-Spanish	Collaboration	AR-Spanish	AR-Spanish
Independent Work	Videos	Videos	Someon actor!	Videos	Videos
	MyOn Feedback, Support	MyOn Feedback, Support		MyOn Feedback, Support	MyOn Feedback, Support
40 minutes	and Guidance	and Guidance		and Guidance	and Guidance
2:00-3:00			Office Hours		
3:00-4:00	Planning and	Planning and	Planning and	Planning and	Planning and
	Collaboration	Collaboration	Collaboration	Collaboration	Collaboration



<sup>\*</sup> In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected to instruction.

<sup>\*\*</sup>Schedule contains the 240 instructional minutes required by SB98.

#### Middle School

#### Grades 6 – 8

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 <b>Synchronous</b>	Period 1	Period 4	9:00-9:45 Check-in	Period 1	Period 4
9:30 – 9:40 Extra Support	Period 1	Period 4	Period 1,2,3	Period 1	Period 4
9:40 – 10:15 Asynchronous	Period 1	Period 4	9:45-10:30 Check-in	Period 1	Period 4
10:15 – 10:45 Synchronous	Period 2	Period 5	Period 4,5,6 (1:15 – 2:00)	Period 2	Period 5
10:45 – 10:55 Extra Support	Period 2	Period 5		Period 2	Period 5
10:55 – 11:30 Asynchronous	Period 2	Period 5	10:30- 12:45 Planning and	Period 2	Period 5
11:30 – 12:00 Synchronous	Period 3	Period 6	Collaboration	Period 3	Period 6
12:00 – 12:10 Extra Support	Period 3	Period 6	Students will be required to work on teacher-assigned	Period 3	Period 6
12:10 – 12:45 Asynchronous	Period 3	Period 6	asynchronous projects connected back to instruction.	Period 3	Period 6
12:45 – 1:15			Lunch		
1:15 – 1:30 Independent Work	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR		Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR
(1:15 – 2:00 Check in)	Check in with Periods 4,5,6 (1:15 – 2:00)	Check in with Periods 1,2,3 (1:15 – 2:00)		Check in with Periods 4,5,6 (1:15 – 2:00)	Check in with Periods 1,2,3 (1:15 – 2:00)
2:00 – 3:00	Office Hour				
3:00 – 4:00	Independent Teacher Planning	Independent Teacher Planning	Staff Meeting	Independent Teacher Planning	Independent Teacher Planning

## Distance Learning Schedule Alternative Middle School Schedule ELD ONLY

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:30	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
8:30 - 9:00	Extra Support	Extra Support		Extra Support	Extra Support
9:00 – 10:45	Protected	I Planning	9:00-9:45 Check-in Period 1,2,3	Protected	l Planning
			9:45- 12:45 Planning and Collaboration		
10:45 – 11:00	break	break		break	break
11:00 – 12:15	Planning /Collaboration		Asynchronous: Small group Instruction	Planning/Collaboration	
12:15 - 12:45	Office Hours	Office Hours		Office Hours	Office Hours
12:45 - 1:15	Lunch				
1:15 – 1:45	Period 1	Period 4		Period 1	Period 4
1:50 - 2:20	Period 2	Period 5		Period 2	Period 5
2:25 – 2:55	Period 3	Period 6		Period 3	Period 6
3:00 – 4:00	Independent Teacher Planning	Independent Teacher Planning	Staff Meeting	Independent Teacher Planning	Independent Teacher Planning

#### Distance Learning Schedule SDC (MM & MS) Grades 1-5

Period/ Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 Synchronous	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
9:30 – 9:50 Synchronous	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms
9:50 – 10:00 Break					
10:00 – 10:30 Synchronous	Math	Math	Math	Math	Math
10:30- 10:50 Synchronous	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms
10:50-11:00 Break					
11:00-12:20	Teacher Planning	Teacher Planning		Teacher Planning	Teacher Planning
11:00- 11:40 Asynchronous	Science	Science	Planning/IEP Documentation	Science	Science
11:40 – 12:20 Asynchronous	Social Studies	Social Studies	Documentation	Social Studies	Social Studies
12:20- 1:00 Lunch					
1:00- 2:00 Asynchronous	Math/ELA/Art/PE	Math/ELA/Art/P E	_, , , , , , _	Math/ELA/Art/PE	Math/ELA/Art/PE
2:00-3:00 Asynchronous	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR	Planning/IEP Documentation	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR
2:00-3:00	Office Hour	Office Hour	2:00- 3:00 Planning and Collaboration	Office Hour	Office Hour
3:00-4:00	Planning/IEP Documentation	Planning/IEP Documentation	3:00-4:00 Staff Meeting	Planning/IEP Documentation	Planning/IEP Documentation

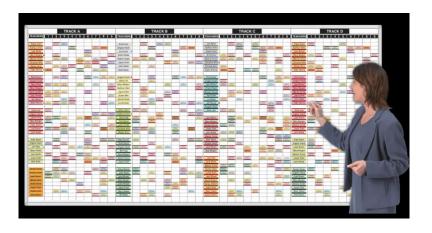
<sup>\*\*</sup>Schedule contains 300 instructional minutes. Mainstreaming shall be coordinated between special education and general education teachers. Service Providers will coordinate services as indicated in the IEP with teachers and family.

#### Distance Learning Schedule SDC (MM & MS) Kindergarten

Period	Monday	Tuesday	Wednesday	Thursday	Friday	
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	
9:00 – 9:30 Synchronous	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts	
9:30 – 9:45 Synchronous	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	
9:45 - 10:00	Break	Break	Break	Break	Break	
10:00 – 10:30 Synchronous	Math	Math	Math	Math	Math	
10:30 – 10:45 Synchronous	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	
10:45 - 11:00	Break	Break	Break	Break	Break	
11:00-11:30 Asynchronous	Science	Science	Planning/IEP Documentation	Science	Science	
11:30 – 12:00 Asynchronous	Social Studies	Social Studies		Social Studies	Social Studies	
12:00 - 12:40	Lunch					
12:40 – 1:00 Asynchronous	PE	PE	Planning/IEP	PE	PE	
1:00 – 1:30 Asynchronous	Lexia for ELA ST Math MyOn/AR	Lexia for ELA ST Math MyOn/AR	Documentation	Lexia for ELA ST Math MyOn/AR	Lexia for ELA ST Math MyOn/AR	
1:30 - 2:30	Office Hour	Office Hour	1:00-2:00 Check-in	Office Hour	Office Hour	
2:30 – 4:00 Planning			2:00- 3:00 Planning and Collaboration			
			3:00-4:00 Staff Meeting			

<sup>\*\*</sup>Schedule contains 200 instructional minutes. Mainstreaming shall be coordinated between special education and general education teachers. Service Providers will coordinate services as indicated in the IEP with teachers and family.

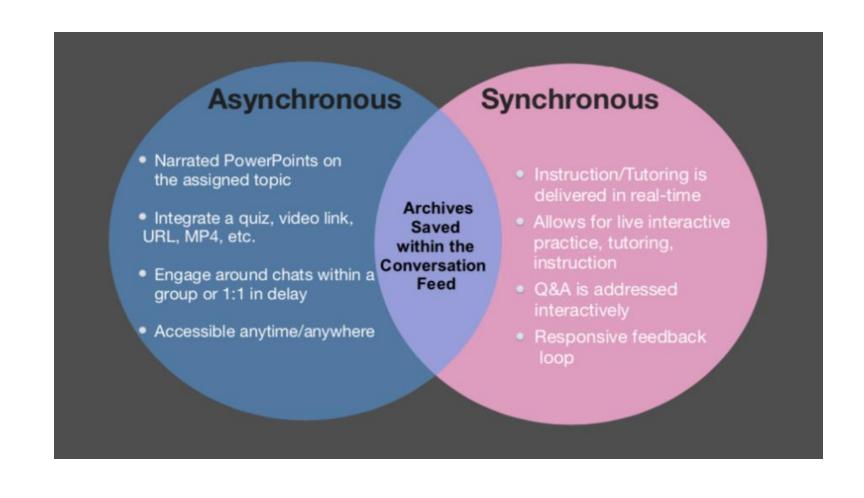
## MASTER SCHEDULES



- Students will be scheduled in "pods"
- Students will stay together for all classes
- EL students need to get ELD

## SYNCHRONOUS INSTRUCTION

- Zoom
  - https://zoom.us/
- Google Meets
- Other platform



#### WHAT DOES THIS MEAN FOR YOU?

- Familiarize yourself with Zoom -<a href="https://zoom.us/">https://zoom.us/</a>
- Familiarize yourself with Google Classroom <a href="https://edu.google.com/teacher-center/products/classroom/?modal\_active=none">https://edu.google.com/teacher-center/products/classroom/?modal\_active=none</a>
- Familiarize yourself with Canvas <a href="https://www.instructure.com/canvas/try-canvas">https://www.instructure.com/canvas/try-canvas</a>
- Once notified of position needed, either
  - School will send a Zoom link with emailed work
  - School will send information for teacher assignments and links



## ATTENDANCE AND ENGAGEMENT



Attendance - Must be taken daily during synchronous session in Q

Engagement – Must be taken during asynchronous time in Q

#### **PROFESSIONALISM**

- Professionalism: One of the most important aspects of becoming an effective substitute teacher is how you view and portray yourself to students, staff and the community. Above all, you need to consider yourself a <u>professional</u>.
- Remember, students will encounter substitutes on a regular basis, and for that reason alone you are a very important part of the educational process.

Review and establish norms and rules for when you start the class.



## Oxnard School District Online Learning Expectations for Students and Parents

#### Student Responsibilities/Expectations for Online Learning

#### Students will:

- Sign-in into the online classroom daily
- Work with the teacher in class and work independently as directed by the teacher
- Seek help when needed by speaking with or emailing the teacher
- Demonstrate learning with completion of assignments
- Engage with the online classroom by being a good listener and using tools (like headphones) appropriately
- Use feedback from the teacher to improve
- Follow the OSD Distance Learning Protocols (See attached)
- Collaborate with peers using respectful language and behaviors
- Use equipment as outlined in the Acceptable Use Policy (See attached)
- Report immediately to the teacher any bullying or concerns of harm to self or others
- Wear clothing acceptable for school



## **QUESTIONS**

- Email
- Post questions
- Call us
  - **805-385-1501**

adegenna@oxnardsd.org