



# IT'S A NEW DAY IN EDUCATION

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SUBSTITUTE TEACHER TRAINING

AUGUST 18, 2020

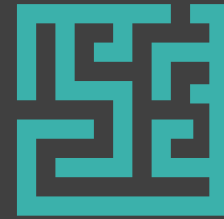
# NETIQUETTE



In the large group, keep yourself muted. This helps reduce background noise.



Questions or comments on what is being discussed? Type into chat and they will be addressed during periodic “chat check-ins”.



Have grace with yourself and others. We’re all figuring this out together!

# WHAT IS OUR FOCUS?

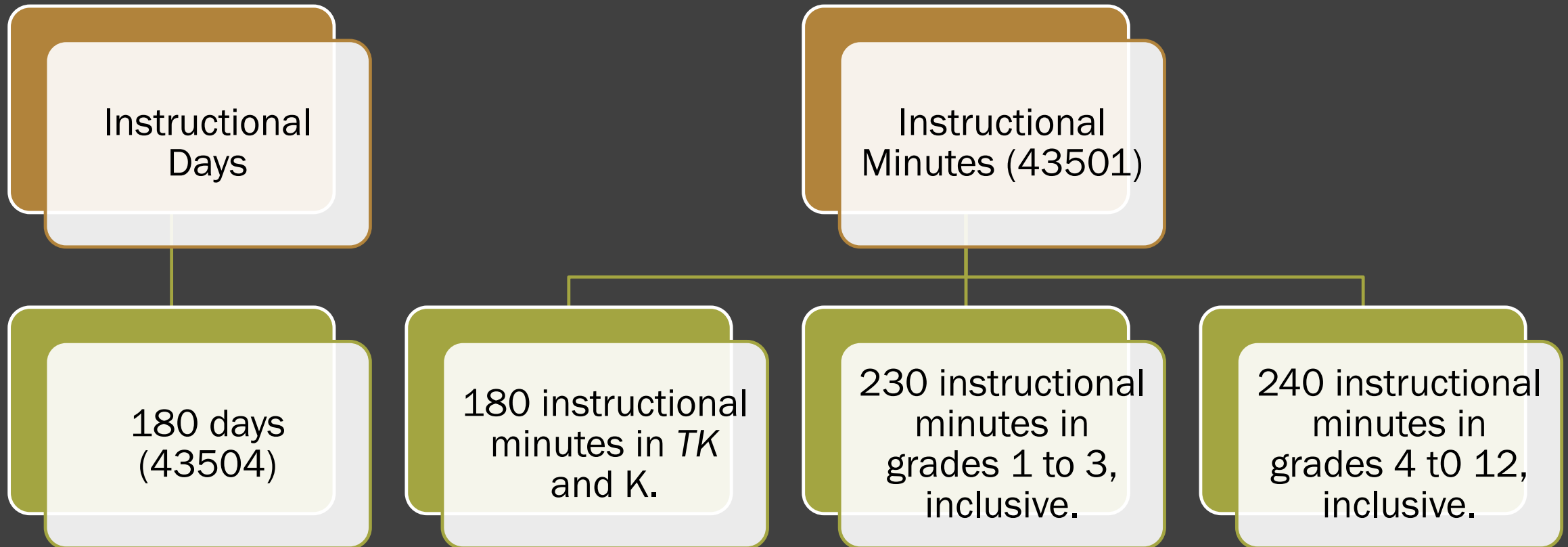
- Student Centered
- Equity
- Access
- Safety

Keep these in mind as we review the plans

<https://www.oxnardsd.org/>



# SCHOOL FINANCE, INSTRUCTION, AND ACCOUNTABILITY IN THE 2020-21 SCHOOL YEAR (43500)



# EXPECTATIONS FOR INSTRUCTION

Why?



What?



How?

First  
Instruction

# INSTRUCTIONAL MATERIALS

- Mathematics
  - CMP3
  - My Math
- English Language Arts
  - Wonders
  - Maravillas
  - Study Sync
- Science
  - Mystery Science
  - McGraw Hill Inspire
- Social Studies
  - K-5 District Created Blended Projects
  - National Geographic
- ST Math, Lexia, Myon, AR

# DISTANCE LEARNING, FOR BOTH HYBRID AND FULL DISTANCE LEARNING SHALL INCLUDE:

Access to technology  
and devices

Content aligned to  
grade level standards  
at a quality  
equivalent to in-  
person

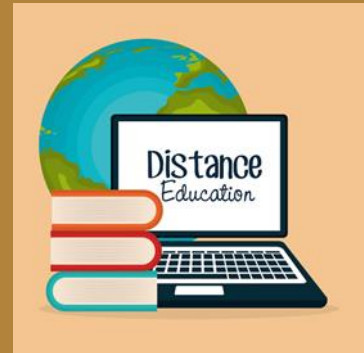
Academic supports  
and other for  
students who have  
special needs

Special Education  
Services

Designated and  
Integrated ELD

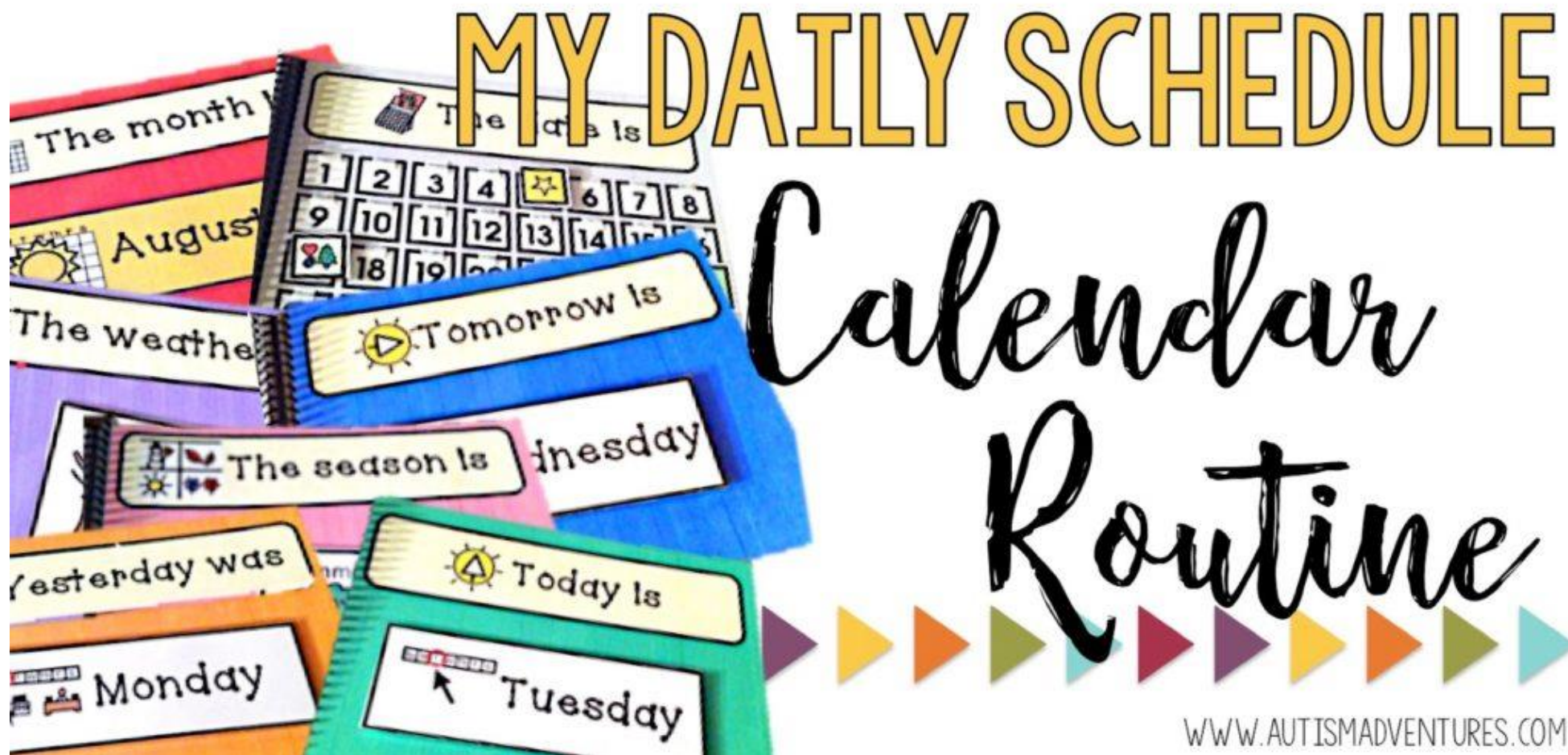
Daily live instruction

SB 98



43503







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# RECOMMENDED INSTRUCTIONAL DESIGN FOR DISTANCE LEARNING

## Synchronous

**Synchronous learning** is the kind of learning that happens **in real time**. This means that you, your classmates, and your instructor interact in a specific virtual place, through a specific online medium, at a specific time. In other words, it's not exactly anywhere, anyhow, anytime. Methods of synchronous online learning include video conferencing, teleconferencing, live chatting, and live-streaming lectures.

## Asynchronous

**Asynchronous learning** happens on your schedule. While your instructor will provide materials for reading, lectures for viewing, assignments for completing, and exams for evaluation, you have the ability to access and satisfy these requirements within a flexible time frame. Methods of asynchronous online learning include self-guided lesson modules, streaming video content, virtual libraries, posted lecture notes, and exchanges across discussion boards or social media platforms.

## Independent

**Independent Practice** essentially asks students to work with little to no assistance. This part of a lesson plan ensures that students have a chance to reinforce skills and synthesize their newly acquired knowledge by completing a task or series of tasks on their own and away from the teacher's direct guidance

**Distance Learning Schedule  
General Education  
Kindergarten**

Period/ Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:25 Synchronous	Language Arts	Language Arts	9:00-11:00 Check-in	Language Arts	Language Arts
9:25 – 9:40 Synchronous/ Asynchronous	Small Group support as needed	Small Group support as needed		Small Group support as needed	Small Group support as needed
9:40 – 10:00	Break	Break		Break	Break
10:00 – 10:20 Synchronous	Math	Math		Math	Math
10:20 – 10:35 Synchronous/ Asynchronous	Small group Instruction as needed	Small group Instruction as needed		Small group Instruction as needed	Small group Instruction as needed
10:35 – 11:00 Asynchronous	Science	Science	11:00- 12:20 Planning and Collaboration  Students will be required to work on teacher-assigned asynchronous projects connected back to instruction.	Science	Science
11:00 – 11:30 Asynchronous	Social Studies	Social Studies		Social Studies	Social Studies
11:30 – 11:50 Asynchronous	PE	PE		PE	PE
11:50 – 12:20 Independent Work	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR		Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR
12:20 – 1:00 Lunch					
1:00 – 2:00	Planning/ Collaboration				
2:00 – 3:00	Office Hour				
3:00 - 4:00	Planning/ Collaboration	Planning/ Collaboration	Staff Meeting	Planning/ Collaboration	Planning/ Collaboration

\*In addition to the check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected back to instruction.

\*\*Schedule contains the 180 instructional minutes required by SB98.



**Distance Learning Schedule**  
**DLI Spanish Homeroom**  
**Kindergarten**

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00- 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:20 <b>Synchronous</b> <i>20 minutes</i>	SLA/SLD	SLA/SLD	<b>9:00-10:00</b> <b>Check-in</b> Spanish Teacher	SLA/SLD	SLA/SLD
9:20 – 9:40 <b>Asynchronous</b> <i>20 minutes</i>	Small Group support as needed	Small Group support as needed		Small Group support as needed	Small Group support as needed
9:40 – 10:00	Break	Break		Break	Break
10:00 – 10:20 <b>Synchronous</b> <i>20 minutes</i>	ELA/ELD Math	ELA/ELD Math	<b>10:00-11:00</b> <b>Check-in</b> English Teacher	ELA/ELD Math	ELA/ELD Math
10:20 – 10:35 <b>Asynchronous</b> <i>15 minutes</i>	Small Group support as needed	Small Group support as needed		Small Group support as needed	Small Group support as needed
10:35 – 10:45 <b>Independent Work</b> <i>10 minutes</i>	ST Math	ST Math		ST Math	ST Math
10:45-10:55 <b>Asynchronous</b> <i>10 minutes</i>	PE	PE	<b>11:00- 12:20</b> <b>Planning and Collaboration</b>  Students will be required to work on teacher-assigned asynchronous projects connected back to instruction.	PE	PE
10:55 – 11:15 <b>Asynchronous</b> <i>20 minutes</i>	Social Studies	Social Studies		Science	Science
11:15 – 11:45 <b>Independent Work</b> <i>30 minutes</i>	Lexia AR-English MyOn	Lexia AR-English MyOn		Lexia AR-English MyOn	Lexia AR-English MyOn
11:45 – 12:20 <b>Independent Work</b> <i>35 minutes</i>	AR-Spanish MyOn Videos-	AR-Spanish MyOn Videos-		AR-Spanish MyOn Videos-	AR-Spanish MyOn Videos-
12:20 – 1:00 <b>Lunch</b>					
1:00 – 2:00	Planning/ Collaboration				
2:00 – 3:00	Office Hour				
3:00 - 4:00	Planning/ Collaboration	Planning/ Collaboration	Staff Meeting	Planning/ Collaboration	Planning/ Collaboration



**Distance Learning  
DLI Spanish Teacher Schedule  
Kindergarten**

\*Group 1 refers to rostered students

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00- 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:20 <b>Synchronous</b> <i>20 minutes</i>	SLA/SLD <b>Group 1</b>	SLA/SLD <b>Group 1</b>	<b>9:00-10:00</b> <b>Check-in</b> Group 1	SLA/SLD <b>Group 1</b>	SLA/SLD <b>Group 1</b>
9:20 – 9:40 <b>Asynchronous</b> <i>20 minutes</i>	Small Group support as needed <b>Group 1</b>	Small Group support as needed <b>Group 1</b>		Small Group support as needed <b>Group 1</b>	Small Group support as needed <b>Group 1</b>
9:40 – 10:00					
10:00 – 10:20 <b>Synchronous</b> <i>20 minutes</i>	SLA/SLD <b>Group 2</b>	SLA/SLD <b>Group 2</b>	<b>10:00-11:00</b> <b>Check-in</b> Group 2	SLA/SLD <b>Group 2</b>	SLA/SLD <b>Group 2</b>
10:20 – 10:35 <b>Asynchronous</b> <i>15 minutes</i>	Small Group support as needed <b>Group 2</b>	Small Group support as needed <b>Group 2</b>		Small Group support as needed <b>Group 2</b>	Small Group support as needed <b>Group 2</b>
10:35 – 10:45 <b>Independent Work</b> <i>10 minutes</i>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance		Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
10:45-10:55 <b>Asynchronous</b> <i>10 minutes</i>	PE <b>Group 1</b>	PE <b>Group 1</b>	<b>11:00- 12:20</b> <b>Planning and Collaboration</b>	PE <b>Group 1</b>	PE <b>Group 1</b>
10:55 – 11:15 <b>Asynchronous</b> <i>20 minutes</i>	Social Studies <b>Group 1</b>	Social Studies <b>Group 1</b>		Social Studies <b>Group 2</b>	Social Studies <b>Group 2</b>
11:15 – 11:45 <b>Independent Work</b> <i>30 minutes</i>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance	Students will be required to work on teacher-assigned asynchronous projects connected back to instruction.	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
11:45 – 12:20 <b>Independent Work</b> <i>35 minutes</i>	AR-Spanish MyOn Videos Group 1 & 2 Feedback Support and Guidance	AR-Spanish MyOn Videos Group 1 & 2 Feedback Support and Guidance		AR-Spanish MyOn Videos Group 1 & 2 Feedback Support and Guidance	AR-Spanish MyOn Videos Group 1 & 2 Feedback Support and Guidance
12:20 – 1:00 <b>Lunch</b>					
1:00 – 2:00	Planning/ Collaboration				
2:00 – 3:00	Office Hour				
3:00 - 4:00	Planning/ Collaboration	Planning/ Collaboration	Staff Meeting	Planning/ Collaboration	Planning/ Collaboration

**Distance Learning  
DLI English Teacher Schedule  
Kindergarten**

\*Group 1 refers to rostered students

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00- 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:20 <b>Synchronous</b> <i>20 minutes</i>	ELA/ELD Math <b>Group 1</b>	ELA/ELD Math <b>Group 1</b>	<b>9:00-10:00</b> <b>Check-in</b> Group 1	ELA/ELD Math <b>Group 1</b>	ELA/ELD Math <b>Group 1</b>
9:20 – 9:40 <b>Asynchronous</b> <i>20 minutes</i>	Small Group support as needed <b>Group 1</b>	Small Group support as needed <b>Group 1</b>		Small Group support as needed <b>Group 1</b>	Small Group support as needed <b>Group 1</b>
9:40 – 10:00					
10:00 – 10:20 <b>Synchronous</b> <i>20 minutes</i>	ELA/ELD Math <b>Group 2</b>	ELA/ELD Math <b>Group 2</b>	<b>10:00-11:00</b> <b>Check-in</b> Group 2	ELA/ELD Math <b>Group 2</b>	ELA/ELD Math <b>Group 2</b>
10:20 – 10:35 <b>Asynchronous</b> <i>15 minutes</i>	Small Group support as needed <b>Group 2</b>	Small Group support as needed <b>Group 2</b>		Small Group support as needed <b>Group 2</b>	Small Group support as needed <b>Group 2</b>
10:35 – 10:45 <b>Independent Work</b> <i>10 minutes</i>	ST Math Group 1&2 Feedback, Support and Guidance	ST Math Group 1 & 2 Feedback, Support and Guidance		ST Math Group 1 & 2 Feedback, Support and Guidance	ST Math Group 1 & 2 Feedback, Support and Guidance
10:45-10:55 <b>Asynchronous</b> <i>10 minutes</i>	PE <b>Group 1</b>	PE <b>Group 1</b>	<b>11:00- 12:20</b> <b>Planning and Collaboration</b>	PE <b>Group 1</b>	PE <b>Group 1</b>
10:55 – 11:15 <b>Asynchronous</b> <i>20 minutes</i>	Science <b>Group 1</b>	Science <b>Group 1</b>		Science <b>Group 2</b>	Science <b>Group 2</b>
11:15 – 11:45 <b>Independent Work</b> <i>30 minutes</i>	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance	Students will be required to work on teacher-assigned asynchronous projects connected back to instruction.	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance
11:45 – 12:20 <b>Independent Work</b> <i>35 minutes</i>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance		Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
12:20 – 1:00 <b>Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 2:00	Planning/ Collaboration				
2:00 – 3:00	Office Hour				
3:00 - 4:00	Planning/ Collaboration	Planning/ Collaboration	Staff Meeting	Planning/ Collaboration	Planning/ Collaboration



**Distance Learning**  
**DLI Self-Contained Teacher Schedule**  
**Kindergarten**

<i>Period/Day</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
8:00- 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:20 <b>Synchronous</b> <i>20 minutes</i>	SLA/SLD	SLA/SLD	<b>9:00-10:00</b> <b>Check-in</b> Spanish Teacher	SLA/SLD	SLA/SLD
9:20 – 9:40 <b>Asynchronous</b> <i>20 minutes</i>	Small Group support as needed	Small Group support as needed		Small Group support as needed	Small Group support as needed
9:40 – 10:00					
10:00 – 10:20 <b>Synchronous</b> <i>20 minutes</i>	ELA/ELD Math	ELA/ELD Math	<b>10:00-11:00</b> <b>Check-in</b> English Teacher	ELA/ELD Math	ELA/ELD Math
10:20 – 10:35 <b>Asynchronous</b> <i>15 minutes</i>	Small Group support as needed	Small Group support as needed		Small Group support as needed	Small Group support as needed
10:35 – 10:45 <b>Independent Work</b> <i>10 minutes</i>	ST Math Feedback, Support and Guidance	ST Math Feedback, Support and Guidance		ST Math Feedback, Support and Guidance	ST Math Feedback, Support and Guidance
10:45-10:55 <b>Asynchronous</b> <i>10 minutes</i>	PE	PE	<b>11:00- 12:20</b> <b>Planning and Collaboration</b>	PE	PE
10:55 – 11:15 <b>Asynchronous</b> <i>20 minutes</i>	Social Studies Feedback, Support and Guidance	Social Studies Feedback, Support and Guidance		Science Feedback, Support and Guidance	Science Feedback, Support and Guidance
11:15 – 11:45 <b>Independent Work</b> <i>30 minutes</i>	Lexia AR-English MyOn Feedback, Support and Guidance	Lexia AR-English MyOn Feedback, Support and Guidance	Students will be required to work on teacher-assigned asynchronous projects connected back to instruction.	Lexia AR-English MyOn Feedback, Support and Guidance	Lexia AR-English MyOn Feedback, Support and Guidance
11:45 – 12:20 <b>Independent Work</b> <i>35 minutes</i>	AR-Spanish MyOn Videos Feedback, Support and Guidance	AR-Spanish MyOn Videos Feedback, Support and Guidance		AR-Spanish MyOn Videos Feedback, Support and Guidance	AR-Spanish MyOn Videos Feedback, Support and Guidance
12:20 – 1:00 <b>Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 2:00	Planning/ Collaboration				
2:00 – 3:00	Office Hour				
3:00 - 4:00	Planning/ Collaboration	Planning/ Collaboration	Staff Meeting	Planning/ Collaboration	Planning/ Collaboration



# Grades 1-3

## Distance Learning Schedule General Education Grades 1-3

Period/ Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 Synchronous	Language Arts	Language Arts	9:00-11:00 Check-in	Language Arts	Language Arts
9:30 – 9:50 Synchronous/ Asynchronous	Small Group support as needed	Small Group support as needed		Small Group support as needed	Small Group support as needed
9:50 – 10:00 Break					
10:00 – 10:30 Synchronous	Math	Math		Math	Math
10:30- 10:50 Synchronous/ Asynchronous	Small group Instruction as needed	Small group Instruction as needed		Small group Instruction as needed	Small group Instruction as needed
10:50-11:00 Break					
11:00-12:20	Teacher Planning	Teacher Planning	11:00- 12:20 Planning and Collaboration	Teacher Planning	Teacher Planning
11:00- 11:40 Asynchronous	Science	Science	Students will be required to work on teacher- assigned asynchronous projects connected back to instruction.	Science	Science
11:40 – 12:20 Asynchronous	Social Studies	Social Studies		Social Studies	Social Studies
12:20- 1:00 Lunch					
1:00- 1:20 Asynchronous	Math/ELA/Art/PE	Math/ELA/Art/PE	1:00-2:00 Planning and Collaboration	Math/ELA/Art/PE	Math/ELA/Art/PE
1:20 – 1:50 Independent Work	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR		Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR
2:00-3:00	Office Hour				
3:00-4:00	Planning and Collaboration	Planning and Collaboration	Staff Meeting	Planning and Collaboration	Planning and Collaboration

\*In addition to the check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected back to instruction.

\*\*Schedule contains the 230 instructional minutes required by SB98.

## Distance Learning Schedule DLI Grades 1-3 Spanish Homeroom

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 <b>Synchronous</b> <i>30 minutes</i>	SLA/SLD	SLA/SLD	9:00-10:00 <b>Check-In Spanish Teacher</b>	SLA/SLD	SLA/SLD
9:30 – 9:50 <b>Asynchronous</b> <i>20 minutes</i>	Small Group support as needed	Small Group support as needed		Small Group support as needed	Small Group support as needed
9:50 – 10:00 <b>Break</b>	Break	Break		Break	Break
10:00 – 10:30 <b>Synchronous</b> <i>30 minutes</i>	ELA/ELD Math	ELA/ELD Math	10:00-11:00 <b>Check-In English Teacher</b>	ELA/ELD Math	ELA/ELD Math
10:30 – 10:50 <b>Asynchronous</b> <i>20 minutes</i>	Small group Instruction as needed	Small group Instruction as needed		Small group Instruction as needed	Small group Instruction as needed
10:50-11:00 <b>Break</b>	Break	Break		Break	Break
11:00 – 11:25 <b>Asynchronous</b> <i>25 minutes</i>	Science or Social Studies	Science or Social Studies	11:00-12:20 <b>Collaboration</b>	Science or Social Studies	Science or Social Studies
11:25-11:35 <b>Asynchronous</b> <i>10 minutes</i>	PE	PE		PE	PE
11:30 – 12:00 <b>Asynchronous</b> <i>25 minutes</i>	Science or Social Studies	Science or Social Studies		Science or Social Studies	Science or Social Studies
12:00-12:20 <b>Independent</b> <i>20 Minutes</i>	ST Math	ST Math		ST Math	ST Math
12:20-1:00 <b>Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 1:25 <b>Independent Work</b> <i>25 Minutes</i>	Lexia AR-English MyOn	Lexia AR-English MyOn	1:00-2:00 <b>Planning and Collaboration</b>	Lexia AR-English MyOn	Lexia AR-English MyOn
1:25-1:50 <b>Independent Work</b> <i>25 Minutes</i>	AR-Spanish Videos MyOn	AR-Spanish Videos MyOn		AR-Spanish Videos MyOn	AR-Spanish Videos MyOn
2:00-3:00	Office Hour				
3:00-4:00	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration

\* In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected back to instruction.

\*\*Schedule contains the 230 instructional minutes required by SB98.



**Distance Learning  
DLI Spanish Teacher Schedule  
Grades 1-3**

\*Group 1 refers to rostered students

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 <b>Synchronous</b> <i>30 minutes</i>	SLA/SLD Group 1	SLA/SLD Group 1	9:00-10:00 <b>Check-In Group 1</b>	SLA/SLD Group 1	SLA/SLD Group 1
9:30 – 9:50 <b>Asynchronous</b> <i>20 minutes</i>	Small Group support as needed Group 1	Small Group support as needed Group 1		Small Group support as needed Group 1	Small Group support as needed Group 1
9:50 – 10:00					
10:00 – 10:30 <b>Synchronous</b> <i>30 minutes</i>	SLA/SLD Group 2	SLA/SLD Group 2	10:00-11:00 <b>Check-In Group 2</b>	SLA/SLD Group 2	SLA/SLD Group 2
10:30 – 10:50 <b>Asynchronous</b> <i>20 minutes</i>	Small Group support as needed Group 2	Small Group support as needed Group 2		Small Group support as needed Group 2	Small Group support as needed Group 2
10:50-11:00					
11:00 – 11:25 <b>Asynchronous</b> <i>25 minutes</i>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance	11:00-12:20 <b>Collaboration</b>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
11:25-11:35 <b>Asynchronous</b> <i>10 minutes</i>	PE Group 1	PE Group 1		PE Group 1	PE Group 1
11:30 – 12:00 <b>Asynchronous</b> <i>25 minutes</i>	Science or Social Studies Group 1 & 2 Feedback, Support and Guidance	Science or Social Studies Group 1 & 2 Feedback, Support and Guidance		Science or Social Studies Group 1 & 2 Feedback, Support and Guidance	Science or Social Studies Group 1 & 2 Feedback, Support and Guidance
12:00-12:20 <b>Independent</b> <i>20 Minutes</i>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance	1:00-2:00 <b>Planning and Collaboration</b>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
12:20-1:00 <b>Lunch</b>	Lunch	Lunch		Lunch	Lunch
1:00 – 1:25 <b>Independent Work</b> <i>25 Minutes</i>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance		Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
1:25-1:50 <b>Independent Work</b> <i>25 Minutes</i>	AR-Spanish Videos MyOn Group 1 & 2 Feedback, Support and Guidance	AR-Spanish Videos MyOn Group 1 & 2 Feedback, Support and Guidance		AR-Spanish Videos MyOn Group 1 & 2 Feedback, Support and Guidance	AR-Spanish Videos MyOn Group 1 & 2 Feedback, Support and Guidance
2:00-3:00			Office Hour		
3:00-4:00	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration

**Distance Learning Schedule  
DLI English Teacher Schedule  
Grades 1-3**

\*Group 1 refers to rostered students

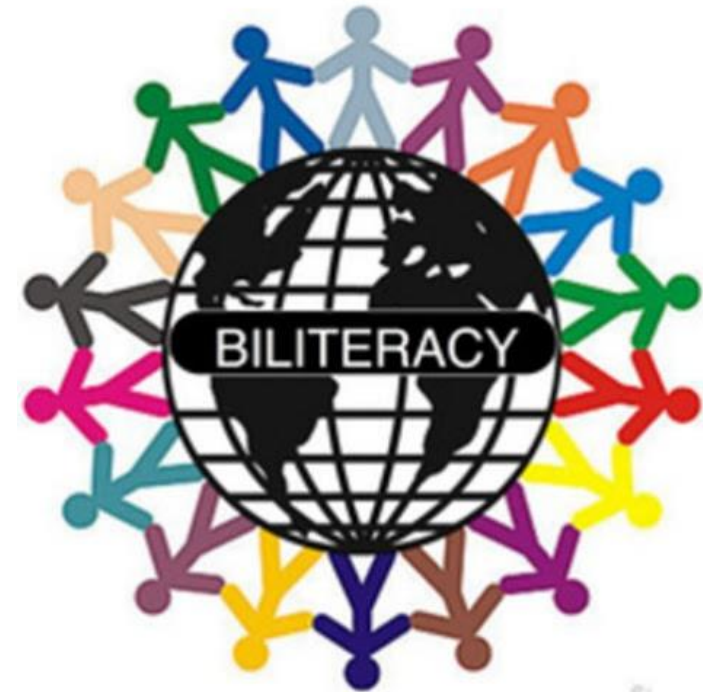
Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 <b>Synchronous</b> <i>30 minutes</i>	ELA/ELD Math Group 1	ELA/ELD Math Group 1	9:00-10:00 <b>Check-In Group 1</b>	ELA/ELD Math Group 1	ELA/ELD Math Group 1
9:30 – 9:50 <b>Asynchronous</b> <i>20 minutes</i>	Small group instruction as needed Group 1	Small group instruction as needed Group 1		Small group instruction as needed Group 1	Small group instruction as needed Group 1
9:50 – 10:00					
10:00 – 10:30 <b>Synchronous</b> <i>30 minutes</i>	ELA/ELD Math Group 2	ELA/ELD Math Group 2	10:00-11:00 <b>Check-In Group 2</b>	ELA/ELD Math Group 2	ELA/ELD Math Group 2
10:30 – 10:50 <b>Asynchronous</b> <i>20 minutes</i>	Small group instruction as needed Group 2	Small group instruction as needed Group 2		Small group instruction as needed Group 2	Small group instruction as needed Group 2
10:50-11:00					
11:00 – 11:25 <b>Asynchronous</b> <i>25 minutes</i>	Science or Social Studies Group 1 & 2	Science or Social Studies Group 1 & 2	11:00-12:20 <b>Collaboration</b>	Science or Social Studies Group 1 & 2	Science or Social Studies Group 1 & 2
11:25-11:35 <b>Asynchronous</b> <i>10 minutes</i>	PE Group 1	PE Group 1		PE Group 1	PE Group 1
11:35 – 12:00 <b>Asynchronous</b> <i>25 minutes</i>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance		Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
12:00-12:20 <b>Independent</b> <i>20 Minutes</i>	ST Math Group 1 & 2 Feedback, Support and Guidance	ST Math Group 1 & 2 Feedback, Support and Guidance	1:00-2:00 <b>Planning and Collaboration</b>	ST Math Group 1 & 2 Feedback, Support and Guidance	ST Math Group 1 & 2 Feedback, Support and Guidance
12:20-1:00 <b>Lunch</b>	Lunch	Lunch		Lunch	Lunch
1:00 – 1:25 <b>Independent Work</b> <i>25 Minutes</i>	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance		Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance
1:25-1:50 <b>Independent Work</b> <i>25 Minutes</i>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance		Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
2:00-3:00	Office Hour				
3:00-4:00	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration

\* In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected back to instruction.

\*\*Schedule contains the 230 instructional minutes required by SB98.

**Distance Learning Schedule**  
**DLI Self-Contained Teacher Schedule**  
**Grades 1-3**

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 <b>Synchronous</b> <i>30 minutes</i>	SLA/SLD	SLA/SLD	9:00-10:00 <b>Check-In Spanish Teacher</b>	SLA/SLD	SLA/SLD
9:30 – 9:50 <b>Asynchronous</b> <i>20 minutes</i>	Small Group support as needed	Small Group support as needed		Small Group support as needed	Small Group support as needed
9:50 – 10:00					
10:00 – 10:30 <b>Synchronous</b> <i>30 minutes</i>	ELA/ELD Math	ELA/ELD Math	10:00-11:00 <b>Check-In English Teacher</b>	ELA/ELD Math	ELA/ELD Math
10:30 – 10:50 <b>Asynchronous</b> <i>20 minutes</i>	Small group Instruction as needed	Small group Instruction as needed		Small group Instruction as needed	Small group Instruction as needed
10:50-11:00					
11:00 – 11:25 <b>Asynchronous</b> <i>25 minutes</i>	Science or Social Studies <b>Feedback, Support and Guidance</b>	Science or Social Studies <b>Feedback, Support and Guidance</b>	11:00-12:20 <b>Collaboration</b>	Science or Social Studies <b>Feedback, Support and Guidance</b>	Science or Social Studies <b>Feedback, Support and Guidance</b>
11:25-11:35 <b>Asynchronous</b> <i>10 minutes</i>	PE	PE		PE	PE
11:30 – 12:00 <b>Asynchronous</b> <i>25 minutes</i>	Science or Social Studies <b>Feedback, Support and Guidance</b>	Science or Social Studies <b>Feedback, Support and Guidance</b>		Science or Social Studies <b>Feedback, Support and Guidance</b>	Science or Social Studies <b>Feedback, Support and Guidance</b>
12:00-12:20 <b>Independent</b> <i>20 Minutes</i>	ST Math <b>Feedback, Support and Guidance</b>	ST Math <b>Feedback, Support and Guidance</b>		ST Math <b>Feedback, Support and Guidance</b>	ST Math <b>Feedback, Support and Guidance</b>
12:20-1:00 <b>Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 1:25 <b>Independent Work</b> <i>25 Minutes</i>	Lexia AR-English MyOn <b>Feedback, Support and Guidance</b>	Lexia AR-English MyOn <b>Feedback, Support and Guidance</b>	1:00-2:00 <b>Planning and Collaboration</b>	Lexia AR-English MyOn <b>Feedback, Support and Guidance</b>	Lexia AR-English MyOn <b>Feedback, Support and Guidance</b>
1:25-1:50 <b>Independent Work</b> <i>25 Minutes</i>	AR-Spanish Videos MyOn <b>Feedback, Support and Guidance</b>	AR-Spanish Videos MyOn <b>Feedback, Support and Guidance</b>		AR-Spanish Videos MyOn <b>Feedback, Support and Guidance</b>	AR-Spanish Videos MyOn <b>Feedback, Support and Guidance</b>
2:00-3:00			Office Hour		
3:00-4:00	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration



\* In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected back to instruction.

\*\*Schedule contains the 230 instructional minutes required by SB98.

**Distance Learning Schedule**  
**General Education**  
**Grades 4-5**

Period/ Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 Synchronous	Language Arts	Language Arts	9:00-11:00 Check-in	Language Arts	Language Arts
9:30 – 9:50 Synchronous/ Asynchronous	Small Group support as needed	Small Group support as needed		Small Group support as needed	Small Group support as needed
9:50 – 10:00 Break					
10:00 – 10:30 Synchronous	Math	Math		Math	Math
10:30- 10:50 Synchronous/ Asynchronous	Small group Instruction as needed	Small group Instruction as needed		Small group Instruction as needed	Small group Instruction as needed
10:50-11:00 Break					
11:00-12:20	Teacher Planning	Teacher Planning	11:00- 12:20 Planning and Collaboration	Teacher Planning	Teacher Planning
11:00- 11:40 Asynchronous	Science	Science	Students will be required to work on teacher- assigned asynchronous projects connected back to instruction.	Science	Science
11:40 – 12:20 Asynchronous	Social Studies	Social Studies		Social Studies	Social Studies
12:20- 1:00 Lunch					
1:00- 1:20 Asynchronous	Math/ELA/Art/PE	Math/ELA/Art/PE	1:00-2:00 Planning and Collaboration	Math/ELA/Art/PE	Math/ELA/Art/PE
1:20 – 2:00 Independent Work	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR		Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR
2:00 - 3:00	Office Hour				
3:00- 4:00	Planning and Collaboration	Planning and Collaboration	Staff Meeting	Planning and Collaboration	Planning and Collaboration

\*In addition to the check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected back to instruction.

\*\*Schedule contains the 240 instructional minutes required by SB98.

**Distance Learning Schedule**  
**DLI**  
**Grades 4-5**  
**Spanish Homeroom**

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00- 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 <b>Synchronous</b>  <i>30 minutes</i>	SLA/SLD	SLA/SLD	9:00-10:00 Check-In Spanish Teacher	SLA/SLD	SLA/SLD
9:30 – 9:50 <b>Asynchronous</b>  <i>20 minutes</i>	Small Group support as needed	Small Group support as needed		Small Group support as needed	Small Group support as needed
9:50 – 10:00	Break	Break		Break	Break
10:00 –10:30 <b>Synchronous</b>  <i>30 minutes</i>	ELA/ELD Math	ELA/ELD Math	10:00-11:00 Check-In English Teacher	ELA/ELD Math	ELA/ELD Math
10:30 – 10:50 <b>Asynchronous</b>  <i>20 minutes</i>	Small group Instruction as needed	Small group Instruction as needed		Small group Instruction as needed	Small group Instruction as needed
10:50-11:00 <b>Break</b>	Break	Break		Break	Break
11:00 – 11:25 <b>Asynchronous</b>  <i>25 minutes</i>	Social Studies or Science	Social Studies or Science	11:00-12:20 Planning and Collaboration	Social Studies or Science	Social Studies or Science
11:25-11:35 <b>Asynchronous</b>  <i>10 minutes</i>	PE	PE		PE	PE
11:35-12:00 <b>Asynchronous</b>  <i>25 minutes</i>	Social Studies or Science	Social Studies or Science		Social Studies or Science	Social Studies or Science
12:00-12:20 Independent  <i>20 minutes</i>	ST Math	ST Math		ST Math	ST Math
12:20 – 1:00 <b>Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
1:00 – 1:20 <b>Independent Work</b>  <i>20 minutes</i>	Lexia AR-English MyOn	Lexia AR-English MyOn	1:00-2:00 Planning and Collaboration	Lexia AR-English MyOn	Lexia AR-English MyOn
1:20 – 2:00 <b>Independent Work</b>  <i>40 minutes</i>	AR-Spanish Videos MyOn	AR-Spanish Videos MyOn		AR-Spanish Videos MyOn	AR-Spanish Videos MyOn
2:00-3:00	Office Hours				
3:00-4:00	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration

\* In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected to instruction.

\*\*Schedule contains the 240 instructional minutes required by SB98.

**Distance Learning  
DLI Spanish  
Grades 4-5**

\*Group 1 refers to rostered students

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00- 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 <b>Synchronous</b> <i>30 minutes</i>	SLA/SLD Group 1	SLA/SLD Group 1	9:00-10:00 Check-In Group 1	SLA/SLD Group 1	SLA/SLD Group 1
9:30 – 9:50 <b>Asynchronous</b> <i>20 minutes</i>	Small Group support as needed Group 1	Small Group support as needed Group 1		Small Group support as needed Group 1	Small Group support as needed Group 1
9:50 – 10:00	Break	Break		Break	Break
10:00 – 10:30 <b>Synchronous</b> <i>30 minutes</i>	SLA/SLD Group 2	SLA/SLD Group 2	10:00-11:00 Check-In Group 2	SLA/SLD Group 2	SLA/SLD Group 2
10:30 – 10:50 <b>Asynchronous</b> <i>20 minutes</i>	Small Group support as needed Group 2	Small Group support as needed Group 2		Small Group support as needed Group 2	Small Group support as needed Group 2
10:50-11:00	Break	Break		Break	Break
11:00 – 11:25 <b>Asynchronous</b> <i>25 minutes</i>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance	11:00-12:20 Planning and Collaboration	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
11:25-11:35 <b>Asynchronous</b> <i>10 minutes</i>	PE Group 1	PE Group 1		PE Group 1	PE Group 1
11:35-12:00 <b>Asynchronous</b> <i>25 minutes</i>	Social Studies or Science Group 1 & 2 Feedback, Support and Guidance	Social Studies or Science Group 1 & 2 Feedback, Support and Guidance		Social Studies or Science Group 1 & 2 Feedback, Support and Guidance	Social Studies or Science Group 1 & 2 Feedback, Support and Guidance
12:00-12:20 <b>Independent</b> <i>20 minutes</i>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance	1:00-2:00 Planning and Collaboration	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
12:20 – 1:00 <b>Lunch</b>	Lunch	Lunch		Lunch	Lunch
1:00 – 1:20 <b>Independent Work</b> <i>20 minutes</i>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance		Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
1:20 – 2:00 <b>Independent Work</b> <i>40 minutes</i>	AR-Spanish Videos MyOn	AR-Spanish Videos MyOn	Office Hours	AR-Spanish Videos MyOn	AR-Spanish Videos MyOn
2:00-3:00					
3:00-4:00	Planning and Collaboration	Planning and Collaboration		Planning and Collaboration	Planning and Collaboration

\* In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected to instruction.

\*\*Schedule contains the 240 instructional minutes required by SB98.

**Distance Learning Schedule  
DLI English Teacher Schedule  
Grades 4-5**

\*Group 1 refers to rostered students

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00- 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 <b>Synchronous</b> <i>30 minutes</i>	ELA/ELD Math Group 1	ELA/ELD Math Group 1	9:00-10:00 Check-In Group 1	ELA/ELD Math Group 1	ELA/ELD Math Group 1
9:30 – 9:50 <b>Asynchronous</b> <i>20 minutes</i>	Small group instruction as needed Group 1	Small group instruction as needed Group 1		Small group instruction as needed Group 1	Small group instruction as needed Group 1
9:50 – 10:00					
10:00 – 10:30 <b>Synchronous</b> <i>30 minutes</i>	ELA/ELD Math Group 2	ELA/ELD Math Group 2	10:00-11:00 Check-In Group 2	ELA/ELD Math Group 2	ELA/ELD Math Group 2
10:30 – 10:50 <b>Asynchronous</b> <i>20 minutes</i>	Small group instruction as needed Group 2	Small group instruction as needed Group 2		Small group instruction as needed Group 2	Small group instruction as needed Group 2
10:50-11:00					
11:00 – 11:25 <b>Asynchronous</b> <i>25 minutes</i>	Social Studies or Science Group 1 & 2	Social Studies or Science Group 1 & 2	11:00-12:20 Planning and Collaboration	Social Studies or Science Group 1 & 2	Social Studies or Science Group 1 & 2
11:25-11:35 <b>Asynchronous</b> <i>10 minutes</i>	PE Group 1	PE Group 1		PE Group 1	PE Group 1
11:35-12:00 <b>Asynchronous</b> <i>25 minutes</i>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance		Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
12:00-12:20 <b>Independent</b> <i>20 minutes</i>	ST Math Group 1 & 2 Feedback, Support and Guidance	ST Math Group 1 & 2 Feedback, Support and Guidance	1:00-2:00 Planning and Collaboration	ST Math Group 1 & 2 Feedback, Support and Guidance	ST Math Group 1 & 2 Feedback, Support and Guidance
12:20 – 1:00 <b>Lunch</b>	Lunch	Lunch		Lunch	Lunch
1:00 – 1:20 <b>Independent Work</b> <i>20 minutes</i>	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance		Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance	Lexia AR-English MyOn Group 1 & 2 Feedback, Support and Guidance
1:20 – 2:00 <b>Independent Work</b> <i>40 minutes</i>	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance	Office Hours	Group 1 & 2 Feedback, Support and Guidance	Group 1 & 2 Feedback, Support and Guidance
2:00-3:00					
3:00-4:00	Planning and Collaboration	Planning and Collaboration		Planning and Collaboration	Planning and Collaboration

\* In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected to instruction.

\*\*Schedule contains the 240 instructional minutes required by SB98.



**Distance Learning Schedule**  
**DLI Self-Contained Teacher Schedule**  
**Grades 4-5**

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00-9:30 <b>Synchronous</b> 30 minutes	SLA/SLD	SLA/SLD	9:00-10:00 Check-In	SLA/SLD	SLA/SLD
9:30-9:50 <b>Asynchronous</b> 20 minutes	Small Group support as needed	Small Group support as needed		Small Group support as needed	Small Group support as needed
9:50-10:00					
10:00-10:30 <b>Synchronous</b> 30 minutes	ELA/ELD Math	ELA/ELD Math	10:00-11:00 Check-In	ELA/ELD Math	ELA/ELD Math
10:30-10:50 <b>Asynchronous</b> 20 minutes	Small group instruction as needed	Small group instruction as needed		Small group instruction as needed	Small group instruction as needed
10:50-11:00					
11:00-11:25 <b>Asynchronous</b> 25 minutes	Social Studies or Science Feedback, Support and Guidance	Social Studies or Science Feedback, Support and Guidance	11:00-12:20 Planning and Collaboration	Social Studies or Science Feedback, Support and Guidance	Social Studies or Science Feedback, Support and Guidance
11:25-11:35 <b>Asynchronous</b> 10 minutes	PE	PE		PE	PE
11:35-12:00 <b>Asynchronous</b> 25 minutes	Social Studies or Science Feedback, Support and Guidance	Social Studies or Science Feedback, Support and Guidance		Social Studies or Science Feedback, Support and Guidance	Social Studies or Science Feedback, Support and Guidance
12:00-12:20 Independent	ST Math Feedback, Support and Guidance	ST Math Feedback, Support and Guidance		ST Math Feedback, Support and Guidance	ST Math Feedback, Support and Guidance
12:20-1:00 <b>Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-1:20 <b>Independent Work</b> 20 minutes	Lexia AR-English MyOn Feedback, Support and Guidance	Lexia AR-English MyOn Feedback, Support and Guidance	1:00-2:00 Planning and Collaboration	Lexia AR-English MyOn Feedback, Support and Guidance	Lexia AR-English MyOn Feedback, Support and Guidance
1:20-2:00 <b>Independent Work</b> 40 minutes	AR-Spanish Videos MyOn Feedback, Support and Guidance	AR-Spanish Videos MyOn Feedback, Support and Guidance		AR-Spanish Videos MyOn Feedback, Support and Guidance	AR-Spanish Videos MyOn Feedback, Support and Guidance
2:00-3:00			Office Hours		
3:00-4:00	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration	Planning and Collaboration

\* In addition to check in on Wednesdays, students will be required to work on teacher-assigned asynchronous projects connected to instruction.

\*\*Schedule contains the 240 instructional minutes required by SB98.



# Middle School

## Grades 6 – 8

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 <b>Synchronous</b>	Period 1	Period 4	9:00-9:45 Check-in Period 1,2,3	Period 1	Period 4
9:30 – 9:40 <b>Extra Support</b>	Period 1	Period 4		Period 1	Period 4
9:40 – 10:15 <b>Asynchronous</b>	Period 1	Period 4	9:45-10:30 Check-in Period 4,5,6 (1:15 – 2:00)	Period 1	Period 4
10:15 – 10:45 <b>Synchronous</b>	Period 2	Period 5		Period 2	Period 5
10:45 – 10:55 <b>Extra Support</b>	Period 2	Period 5	10:30- 12:45 Planning and Collaboration  Students will be required to work on teacher-assigned asynchronous projects connected back to instruction.	Period 2	Period 5
10:55 – 11:30 <b>Asynchronous</b>	Period 2	Period 5		Period 2	Period 5
11:30 – 12:00 <b>Synchronous</b>	Period 3	Period 6		Period 3	Period 6
12:00 – 12:10 <b>Extra Support</b>	Period 3	Period 6		Period 3	Period 6
12:10 – 12:45 <b>Asynchronous</b>	Period 3	Period 6		Period 3	Period 6
12:45 – 1:15	Lunch				
1:15 – 1:30 <b>Independent Work</b>	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR		Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR
(1:15 – 2:00 Check in)	Check in with Periods 4,5,6 (1:15 – 2:00)	Check in with Periods 1,2,3 (1:15 – 2:00)		Check in with Periods 4,5,6 (1:15 – 2:00)	Check in with Periods 1,2,3 (1:15 – 2:00)
2:00 – 3:00	Office Hour				
3:00 – 4:00	Independent Teacher Planning	Independent Teacher Planning	Staff Meeting	Independent Teacher Planning	Independent Teacher Planning

## Distance Learning Schedule Alternative Middle School Schedule ELD ONLY

Period/Day	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:30	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours
8:30 – 9:00	Extra Support	Extra Support		Extra Support	Extra Support
9:00 – 10:45	Protected Planning		9:00-9:45 Check-in Period 1,2,3	Protected Planning	
			9:45- 12:45 Planning and Collaboration		
10:45 – 11:00	break	break		break	break
11:00 – 12:15	Planning /Collaboration		Asynchronous: Small group Instruction	Planning/Collaboration	
12:15 – 12:45	Office Hours	Office Hours		Office Hours	Office Hours
12:45 – 1:15	Lunch				
1:15 – 1:45	Period 1	Period 4		Period 1	Period 4
1:50 – 2:20	Period 2	Period 5		Period 2	Period 5
2:25 – 2:55	Period 3	Period 6		Period 3	Period 6
3:00 – 4:00	Independent Teacher Planning	Independent Teacher Planning	Staff Meeting	Independent Teacher Planning	Independent Teacher Planning



**Distance Learning Schedule  
SDC (MM & MS) Grades 1-5**

<b>Period/ Day</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 <b>Synchronous</b>	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
9:30 – 9:50 <b>Synchronous</b>	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms
9:50 – 10:00 <b>Break</b>					
10:00 – 10:30 <b>Synchronous</b>	Math	Math	Math	Math	Math
10:30- 10:50 <b>Synchronous</b>	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms
10:50-11:00 <b>Break</b>					
11:00-12:20	Teacher Planning	Teacher Planning	Planning/IEP Documentation	Teacher Planning	Teacher Planning
11:00- 11:40 <b>Asynchronous</b>	Science	Science		Science	Science
11:40 – 12:20 <b>Asynchronous</b>	Social Studies	Social Studies		Social Studies	Social Studies
12:20- 1:00 <b>Lunch</b>					
1:00- 2:00 <b>Asynchronous</b>	Math/ELA/Art/PE	Math/ELA/Art/PE	Planning/IEP Documentation	Math/ELA/Art/PE	Math/ELA/Art/PE
2:00-3:00 <b>Asynchronous</b>	Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR		Lexia for ELA ST Math MyOn AR	Lexia for ELA ST Math MyOn AR
2:00-3:00	Office Hour	Office Hour	2:00- 3:00 <b>Planning and Collaboration</b>	Office Hour	Office Hour
3:00-4:00	Planning/IEP Documentation	Planning/IEP Documentation	3:00-4:00 <b>Staff Meeting</b>	Planning/IEP Documentation	Planning/IEP Documentation

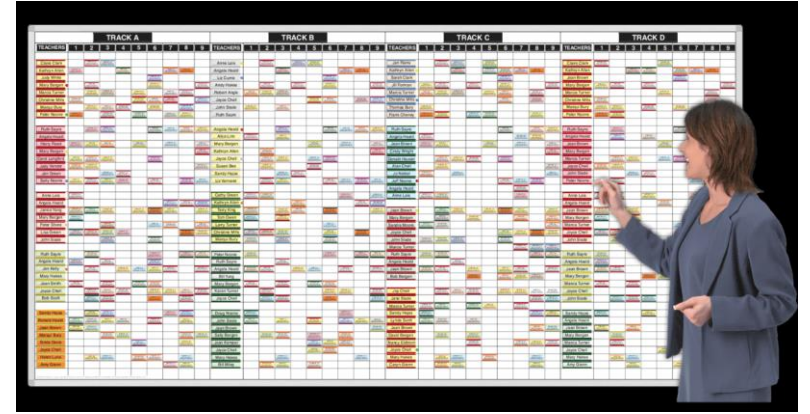
\*\*Schedule contains 300 instructional minutes. Mainstreaming shall be coordinated between special education and general education teachers. Service Providers will coordinate services as indicated in the IEP with teachers and family.

**Distance Learning Schedule  
SDC (MM & MS) Kindergarten**

Period	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 9:00	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning	Protected Teacher Planning
9:00 – 9:30 Synchronous	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
9:30 – 9:45 Synchronous	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms
9:45 – 10:00	Break	Break	Break	Break	Break
10:00 – 10:30 Synchronous	Math	Math	Math	Math	Math
10:30 – 10:45 Synchronous	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms	Small Group Breakout Rooms
10:45 – 11:00	Break	Break	Break	Break	Break
11:00-11:30 Asynchronous	Science	Science	Planning/IEP Documentation	Science	Science
11:30 – 12:00 Asynchronous	Social Studies	Social Studies		Social Studies	Social Studies
12:00 – 12:40	Lunch				
12:40 – 1:00 Asynchronous	PE	PE	Planning/IEP Documentation	PE	PE
1:00 – 1:30 Asynchronous	Lexia for ELA ST Math MyOn/AR	Lexia for ELA ST Math MyOn/AR		Lexia for ELA ST Math MyOn/AR	Lexia for ELA ST Math MyOn/AR
1:30 – 2:30	Office Hour	Office Hour	1:00-2:00 Check-in	Office Hour	Office Hour
2:30 – 4:00 Planning			2:00- 3:00 Planning and Collaboration		
			3:00-4:00 Staff Meeting		

\*\*Schedule contains 200 instructional minutes. Mainstreaming shall be coordinated between special education and general education teachers. Service Providers will coordinate services as indicated in the IEP with teachers and family.

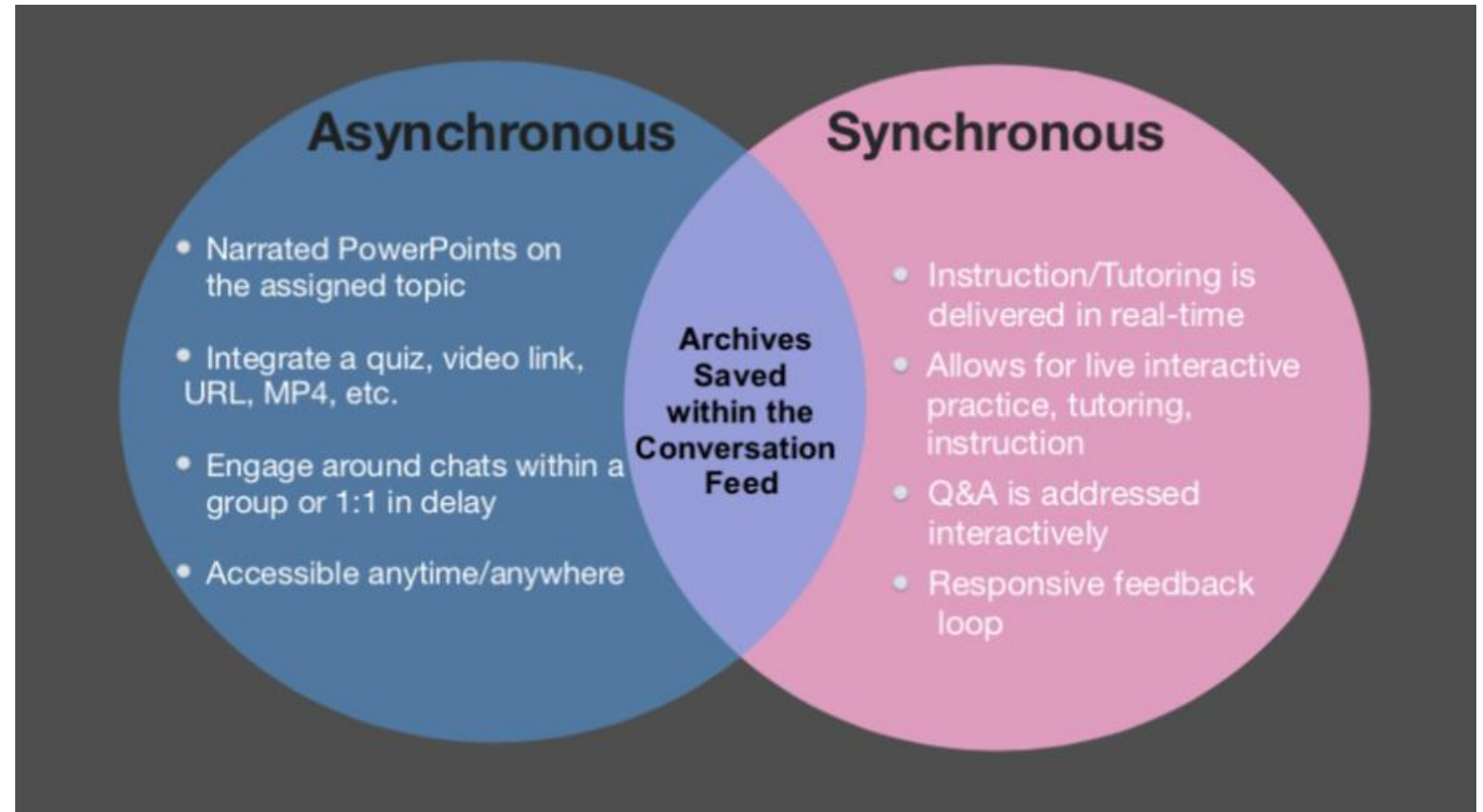
# MASTER SCHEDULES



- Students will be scheduled in “pods”
- Students will stay together for all classes
- EL students need to get ELD

# SYNCHRONOUS INSTRUCTION

- Zoom
  - <https://zoom.us/>
- Google Meets
- Other platform



# WHAT DOES THIS MEAN FOR YOU?

- Familiarize yourself with Zoom - <https://zoom.us/>
- Familiarize yourself with Google Classroom - [https://edu.google.com/teacher-center/products/classroom/?modal\\_active=none](https://edu.google.com/teacher-center/products/classroom/?modal_active=none)
- Familiarize yourself with Canvas - <https://www.instructure.com/canvas/try-canvas>
- Once notified of position needed, either
  - School will send a Zoom link with emailed work
  - School will send information for teacher assignments and links



## ATTENDANCE AND ENGAGEMENT



Attendance - Must be taken daily during synchronous session in Q

Engagement – Must be taken during asynchronous time in Q



## PROFESSIONALISM

- Professionalism: One of the most important aspects of becoming an effective substitute teacher is how you view and portray yourself to students, staff and the community. Above all, you need to consider yourself a professional.
- Remember, students will encounter substitutes on a regular basis, and for that reason alone you are a very important part of the educational process.
- Review and establish norms and rules for when you start the class.





## **Oxnard School District**

### **Online Learning Expectations for Students and Parents**

#### **Student Responsibilities/Expectations for Online Learning**

*Students will:*

- Sign-in into the online classroom daily
- Work with the teacher in class and work independently as directed by the teacher
- Seek help when needed by speaking with or emailing the teacher
- Demonstrate learning with completion of assignments
- Engage with the online classroom by being a good listener and using tools (like headphones) appropriately
- Use feedback from the teacher to improve
- Follow the OSD Distance Learning Protocols (See attached)
- Collaborate with peers using respectful language and behaviors
- Use equipment as outlined in the Acceptable Use Policy (See attached)
- Report immediately to the teacher any bullying or concerns of harm to self or others
- Wear clothing acceptable for school



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## QUESTIONS

- Email
- Post questions
- Call us
  - 805-385-1501
- [adegenna@oxnardsd.org](mailto:adegenna@oxnardsd.org)